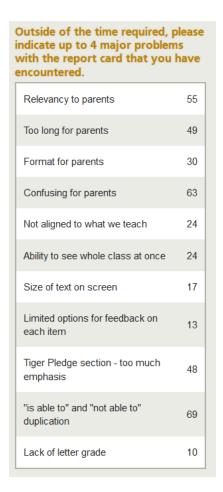|	Which best describes your position?	The current data entry process and report card content requires no changes		Average time spent completing report card
		Agree	Disagree	
General Ed teacher	80	3	77	4.8 hours 12.5 min/stud
Intervention Specialist	13	1	12	2.0 hours 12 min/stud
Specials Teacher (music, art, PE, Science, etc)	12	6	6	4.4 hours 0.7 min/stud
Other	3	0	3	

Outside of the time required, please indicate up to 4 major problems with the report card that you have encountered.

Relevancy to parents	55
Too long for parents	49
Format for parents	30
Confusing for parents	63
Not aligned to what we teach	24
Ability to see whole class at once	24
Size of text on screen	17
Limited options for feedback on each item	13
Tiger Pledge section - too much emphasis	48
"is able to" and "not able to" duplication	69
Lack of letter grade	10

Other Top Issues:

"is able" "is not able" wording-
* confusing
Comment section is confusing and prior trimester comments shouldn't appear again
Comment sections are limited to one area. It would be helpful to be able to comment on certain items.
Comments do not always print out and you spend time completing them.

Dislike the "not able to" for the Tiger Pledge. Students are able to, but do not. There is a difference!
For the elementary report card, not having a drop down menu for the behavior section is very cumbersome.
Inputting letter and number is is very time consuming - better of with a checklist of some sort.

It's just was too confusing.
It's way too long to sift through all the ccss

leave out the indicators

Letter grades should be out for 3rd grade.

No effort marking
Number of students times each subject
some items contain more than one skill
The drop downs make the report card more difficult to fill out.

The program itself is not very user friendly.

The report ten times as long as it needs to be. There are way too many sections!
The Tiger Pledge/citizenship section is confusing for teachers to score
There is no way that shows who has been awarded honor roll

Too confusing for teachers. There are not drop downs, all info bunched together.
Wording of "is able to" or "is not able to"

Anything else?

*Too much information that is not what the parents need to know.
*Parents only care about letter grade and therefore do not care about all the standards.
*3rd grade letter grades are pretty much a guess.
*if we are differentiating, how can I give a letter grade?
Able or not able should be on the same page to choose- not separate ones. Very hard to see/read when inputting data.
Although filter tip made it easier, it is still very laborious.
Behaviors and work habits are not relevant. It's cute that it spells out tiger but what about completes homework and gets along with others. Report card should be aligned with IB planners. There should be a writing grade. Take off the standards that are irrelevant or redundant. Design a writing rubric that is consistent throughout the district and is aligned to the report card. There should be a science and a social studies grade. There should be a place for reading level / TRC score beginning , middle and end of year check, check plus, check minus would be much easier.

Entering in data to the report card is confusing for teachers because the asterisk on the report card indicates one thing and the standards imply another. There are also too many comment sections, meaning there is a comment section after every standard. There should be only one comment section or all the comments for all the standards the parents should be able to see on the report card.

Having LD students in my class and the way the report card is set up, these particular students have a horrible report at a glance. It just says over and over..student is not able to ....student is not able to...student is not able to...

When you are entering scores by student, the mark you gave them for the first trimester is not next to the second trimester grade on the same screen. I am constantly scrolling up and down to compare the two.

Administration wants us to write a strength and weakness in each comment area for math, writing, and reading. With the way the report card is set up, this is redundant. For example I mark the box that says ...student is not able to read grade level sight words... Then in the comment section I write an area of weakness or improvement is needed in reading grade level sight words.

I also dislike the "able to/not able to" for academics. There are some areas that are a little more grey than that, particularly when examining early childhood learners (K-2). Often times, they are "able to" but lack consistency or stamina, or they have demonstrated improvement in a particular area, but we still have to identify "not able to." For some students the report cards will look very devastating, despite significant growth.

It is tremendously difficult and confusing to go back and forth between pages for "is able to" and "is not able to." I was constantly flipping back and forth to ensure that I was not checking both for the same student. Why couldn't we just have asterisks for areas that are of concern. Here's your child's number score for his/her progress, here's what he/she needs to work on. As a parent, that's all I care about knowing.

I am responsible for putting in behaviors for students I see for only 20 minutes a day. This is because I am their homeroom teacher, but do not instruct them any other time during the day. So it becomes my responsibility to track down a teacher or add it in myself. All teachers teaching a grade level should have access to that grade levels report card.

I do not fill this out, the HR teacher does. I complete the IEP progress reports

I don't think parents need multiple grades in each specialist content area. Total instructional time for the entire school year is under 24 hours.

I had to input all of this on my OWN time. I should be compensated at my hourly rate. Record days do not align accordingly.

I had to write a lot of narrative since there is a lot of wiggle room between "is able to" and "is not able to'.

The language in the text to parents was also not parent friendly- too much teacher jargon.

I think our school report card has too much information on and in this case simply would be better. I would like to see letter grades for academic subjects, behavior comments, and a general comment spot.

I was on the report card committee last year and they did not even follow our input to make it shorter and simpler. They changed it on their own. The whole TIGER section was added by our assistant superintendent. Instead of making it easier to fill out, it is more confusing!

I would like to see the report card be one page.

IB schools are expected to have additional reports for IB planners. Planners are not aligned to report card. District benchmark testing not aligned to timing of report card.

is able or is not able wording -
this suggests that there is no choice involved; many of my students are able to show self-control, but CHOOSE not to

It needs to be changed so it doesn't take us hours and hours to do.

it would be nice to have the "able to's" and "not able to's" side by side. It is very difficult to grade the class and know which one you checked for who. The science is not correct. It is missing some of the life science standards.

Most of my parents only ask questions about the grade.

Not being able to see without batch printing in poor design

Not sure district description for 1,2,3 grade matches PE state standards I.e. Limited proficient advanced

Parents want to know what letter grade the kid gets and if they are putting in high effort, low effort, or typical effort in graded subject areas. If we want to use the tiger pledge TO REPLACE all of the work habits and social emotional stuff, that's fine, but NOT in addition to it. There is WAY too much info on there for parents to take the time to read and it is not really useful necessary for teachers to report on it either.

Parents, I think, are mostly concerned with the final letter grade. I believe that the 1's, 2's and 3's are confusing.

Records Day is not enough time to complete these forms. I had to take it home for completion.

Since I could only indicate four major problems above I'll add my concerns about this report card being too confusing for parents. I spent a lot more time adding my own detailed, relevant comments to this report card to help parents understand their child's academic and social standing in school because this report card is so confusing. It took so much time to complete this report card because it's all pieced together and it's hard to get a total view of what the report card actually looks like. There is no easy way to see the entire report card for a particular student. The "is able to" and "not able to" is hard to work with in terms of reporting a child's development. Struggling students have very negative report cards even though they may be making good progress. "Picking and choosing" comments does not work if there is to be any consistency across grade levels and across the district. The format is hard to work with also. In math some of the "is able to" and "not able to" comments for a particular standard were separated by a different standard. Also in math the domains were lined up one way and the standards lined up in a different order. So much going back and forth between screens. The Tiger Pledge section is hard to follow and some of the standards under a particular letter don't seem to fit.

Special education students may earn an A or B, but then I have to mark it as not up to grade level standards. This confuses parents.

Specials grades are more relevant now with the two types (skills vs. participation), but the grades are limited to 1,2, 3, and n/a. I would prefer the rubric scale that spans 1, 2, 3, and 4, and still keep the skill/participation grades.

Stop the insanity! Soul crushing is how it feels to fill out row after row of repetitive categories. The" is able to" section is a cruel joke. The whole report card should not be longer than one page tops! Does the child follow school rules? Yes, Sometimes, No. Anything else a parent needs to know can be explained in the comment section. Do the same with reading and math and writing. Less is more! I have kids in the district and as a parent I hate them too!

We can do better!

The "drop downs" do not work. It is more trouble trying to find an appropriate one to choose. Also the numbers are bad. There is no true "exceed" areas for kindergarten. It should be a "+" for meets, a check mark for developing and a "-" for not meeting/needs improvement. This is what my kids' have in their report card and it is easily understood.

The font on the report card is way too small because there is SO much on it. I have never had a parents ask questions about the report card because I truly believe they either do not read it or do not understand it.

The format is confusing for the parents. When you select learning behaviors in the "is able" or "is not able" sections parents don't look at the trimester that it correlates to. It needs to be broken down differently.

Another issue I have is a difference in standards regarding comments from building to building. I would think there should be a set standard for how much time/effort/comments teachers are putting into each one regardless of what school you are at.

The K report card, as always, seems more time consuming. With all of the letter, number, and sound charts to fill in it takes even longer.

The language as far as "is able to" and "is not able to" is too harsh and sometimes a child can do a certain skill some of the time.

The majority of my special needs kids have NO POSITIVE comments on their report cards (outside of teacher comments) due to the only choices being "able" or "not able". There is no way to indicate that they are making progress towards a skill. I was told by people that were on the report card committee that few of the suggestions/decisions made by that committee were implemented on the new report card.

The length of this report card (and report cards for the past few years) is absolutely ridiculous! It takes forever to complete and teachers are given NO TIME to do it. The records day (afternoon) was scheduled the day the window opened. Teachers needed to grade items so that time was not able to be dedicated to the filling out of report cards. If teachers are expected to do report cards outside of contractual hours....and they are....report cards need to be considerably shorter. Let's also be realistic about what the majority of parents are actually going to read and understand.

The most recent update to the report card was pretty good. I like the option of "able to" "not able to" with the drop down menus, however it is not aligned to what we teach in the Superkids program. We are leaving a lot blanks and that can't look good to parents. I still end up writing A TON in the comments section to make sure the parents actually understand where their child is at academically. Also, the TIGER part is absurd.

The report card should be no more than 2 pages in length. Why weren't the changes that the original committee implemented? Less is more when it comes to report cards.

The report card should state what is being taught each trimester.

The screen to input the grades does not mirror the screen that prints. It needs to. A drop down menu on a page that looks identical to the way in which it prints would be much more user-friendly and less time consuming. This report card is simply ridiculous. Why haven't we sought input from other districts that have been successful? The time and effort put forth to complete these report cards doesn't reflect what we need to tell parents.

The new report card is horrible. It should be limited to one page and easy for parents to understand. Everything else should be discussed at conferences.

The report card format is problematic. Information regarding necessary improvements to the report card was collected from teachers, but was clearly not used.

The T.I.G.E.R. portion to provide information to parents regarding their child's social and behavioral skills is terrible. The options are "is able to" and "is not able to", instead of a progression that would reflect effort - is consistently, is sometimes, is rarely, ...

Concern regarding the size of the print and the difficulty for parents to read has been shared previously, although people state that it has not, I have shared it repeatedly over the years. I find it unacceptable that the response from a district employee that the program was that the program could not change the font size.

For the parents of elementary school students, the information should be clear and concise. For example, when reporting a child's progress in reading, a teacher should be able to provide whether the child is reading at, above, or below grade level, share skills and strategies that the child is working to strengthen and those that are weak for the child and provide information for suggestions for improvement/support from home.

The document does not serve as a productive report for parents. I have heard numerous complaints that parent find them "useless", "confusing", and "hard to read".

There is an extensive range that exists between "is able to" and "is not able to." A large portion of my students on any given area fall somewhere in between the two and yet I was forced to choose one or the other. What if a student "is not able to" but has made great strides and improvements? I cannot select "is able to" and am therefore left with only the very negative sounding "is not able to."

I also found the drop down method very difficult to navigate as you must select each one at a time. I found myself constantly going back to double check I had not select "is able to" and "is not able to" for the same child. This is one example of how the report card is not user friendly.

There really are too many little sections to complete. In the comments section of Third Grade Reading, for example, there is a "yes" and "no" drop down but it does not align to anything on the report card. The "yes" and "no" drop down aligns with the "On track for promotion to the next grade" found within the Homeroom screen. Not only do we give a grade or symbol for each subject but we need to give a symbol grade for each strand within a subject area. (Science gets an overall symbol grade but so does Life Science, Physical Science, Earth Science and Processes. Writing gets an overall symbol but so does Opinion Writing, Research Writing, etc.) There are just too many screens to click through and a teacher is always in danger of forgetting to complete something.

We can only choose 3 standards from the subject areas. That's just not enough.

We need to eliminate the Tiger Pledge section. We need to go back to more like the behavior section on the previous report card. That section is also worded in such a negative manner "not able to".

It does not take me as long as classroom teachers to do report cards because I spend my time instead focusing on the Special Ed Progress Reports.

We should only use the Benchmark Standards for example-history, geography, physical science, earth science? we do not need all of those indicators on there

Would like to align it to the standards we teach at those grades levels.

Would like to see the entire report card for the student as we are entering it, to see grades posted in the past, and to check that everything is entered.

Very tedious data entry with each letter and number the child knows being put in each trimester rather than having a "Knows all" option. Not sure why there are grades given for general language arts categories and then also numerous categories- should be one or the other.

Also, on the is able to and not able to- that is not an absolute- sometimes kids are able to sometimes not so a category should be "sometimes" or with teacher assistance.

You used to be able to create a report that showed all grades for all kids for all trimesters (according to subject). There is no way to do this anymore! I am the type of teacher who needs to see all the grades at once because when I am entering grades, I like to see them all and enter them quickly.