

## Registration Form

Due Friday, May 10, 2013

Name (Please Print) \_\_\_\_\_

Email \_\_\_\_\_

Summer phone number \_\_\_\_\_

### Please sign me up for the following course(s):

- Managing Anti-Social Behavior
- Thinking Math I – Common Core
- Instructional Strategies That Work
- School-Home Connection

Course fees due: \_\_\_\_\_  
\_\_\_\_\_ courses X \$125 = \_\_\_\_\_

Please send your check to the Union office through school mail. Make checks payable to Cleveland Heights Teachers Union.

Cleveland Heights Teachers Union  
2490 Lee Blvd, Suite 106  
Phone: 216-321-0020 Fax: 216-321-0786  
Email: [B\\_Rae@chuh.org](mailto:B_Rae@chuh.org)

For more information, go to [CHTU.org](http://CHTU.org) and click on the link for Educational Research and Dissemination

Would you like to earn  
2 credit hours for \$125  
in one week?

**You can do it through  
ER&D!  
Taught by Teachers...  
For Teachers**

### Summer Schedule 2013:

#### Thinking Math I – Common Core (new class)

June 10-14 at Gearity  
9am-4pm, lunch on your own

#### Managing Anti-Social Behavior

June 10-14 at Union Office  
9am-4pm, lunch on your own

#### Instructional Strategies That Work

June 17-21 at Union Office  
9am-4pm, lunch on your own

#### School, Family and Community: Supporting Student Learning (new class)

June 24-June 28 at Union Office  
9am-4pm, lunch on your own

Cleveland Heights Teachers Union



*A Union of Professionals*

**AFT ER&D**

A Professional Development Program

“Sharing information with colleagues is priceless. ER&D classes are a great way to add to your knowledge bag.”

Marilyn Bruening  
Intervention Specialist

# ER&D

## Educational Research & Dissemination

“I highly recommend these classes and the price is right!”

Maria Tayek  
5<sup>th</sup> Grade

### **Brief Course Descriptions**

#### **Instructional Strategies That Work**

- Using researched-based strategies that foster higher thinking skills for all students
- Preventing failure through instructional tools
- Using rubrics
- Misconceptions of failure

#### **Managing Anti-Social Behavior**

- Dealing effectively with disruptive students
- Enhancing positive behaviors and reducing negative ones
- Intervening during the acting out cycle
- Effective, consistent school-wide programming

#### **Thinking Math I – Common Core**

- An in-depth look at adding and subtracting whole numbers.
- Using the Common Core as a framework for all discussions.
- Understanding how the Common Core has restructured instruction and assessment

#### **School, Family, and Community: Supporting Student Learning**

- Looks at the research supporting family and community involvement in the schools.
- Stresses the importance of communication between the home and school in order to facilitate success with students.
- Building knowledge to strengthen both the home and school environments.

“The manual I received is currently in my office and used regularly as a resource tool.”

Michelle Jackson  
Counselor

### **Requirements**

ER&D courses require a commitment to attend all 5 sessions to earn salary enhancement past a master’s degree. Credits earned may also be used as part of licensure renewal. Between sessions there will be material to read and reflections to write.

To sign up, fill out the registration portion on the back of this tri-fold and send to the Cleveland Heights Teachers Union office through school mail. You may also access this form at [chtu.org](http://chtu.org).

**The fee is non-refundable once confirmed into the class.**

Beth Rae  
ER&D Local Site Coordinator

“ER&D is a safe environment to experiment with new practices and get feedback not only from the facilitators, but colleagues that you work with on a day to day basis.”

Candance Summers  
Lead Literacy Teacher

“I think they are awesome classes.”

Mary Anderson  
Career Prep Counselor

“I was hesitant to take the class at first because I had not taken a formal math class since college. Rick (Gulick) did an excellent job at putting my mind at ease and he made learning math fun.”

Jackie Harris  
Counselor

“ER&D builds a strong foundation of support and unity among staff that are spread around so many different buildings.”

Lori Ross  
Intervention Specialist

“ER&D classes are a great opportunity to reflect on one’s own teaching practice and have stimulating educational discussions.”

Margaret Friedman  
Social Studies