

January 22, 2014 Community Reading Discussion Process

Flow for the Evening

6:45 – 7:05 PM - **Sign in** – gather name, email and phone – make a name tag – Volunteers needed to oversee this; assemble as group

7:05 – 7:15 – **Welcome**; why we are here- the importance of being informed about something that is truly shaking up public education; how the evening will go; rules for respectful conversation; introduction of facilitators; go to tables – goal of diversity at the table – Ari

7:15 – 8:15 - **Meet in table conversations** - Ideal size is 6-8 per table; teachers and Jan will facilitate; committee members act as recorder; Susie and Ari will float and move groups along

- 20 minutes opening questions
- 30 minutes open
- 5-10 minutes summary of key learning

8:15 – 8:25 – **Report** from groups on one or two ideas of high interest from discussion; remain at tables but recorders speak to whole group

8:25-8:30 – **What next** – Ari – the next meeting – ask for feedback about meeting? Offer online?

Other Details

1. Review of efforts to promote the event – what has everyone done.
2. Does the flow make sense?
3. Core rules for respectful conversation – everyone chance to talk, patience and benefit of doubt as people explore their thoughts, I statements, refrain from judgment, disagree but don't attack
4. Facilitation – who will do it and plans to train; building a safe environment, keeping on task –
5. Recorder role – volunteers needed
6. Review the discussion questions – Jan

Goals for the project

Increase public awareness of state and federal education policies that are based on belief that schools have failed, and that testing and accountability and privatization will improve them.

Refresh public awareness of key principles that are the basis of our system of public schools.