

## January 29, 2014 Community Reading Discussion Process

### Flow for the Evening

6:45 – 7:00 PM - **Sign in** – gather name, email and phone – make a name tag – Volunteers needed to oversee this; assemble as group. For returnees – check off name from printed list.

7:00 – 7:10 – **Welcome**; flow of evening, table norms reminder – Ari.  
summary of last week’s discussions and synopsis of discussion topics for this evening - Jan

7:15 – 8:15 - **Meet in table conversations** - Ideal size is 6-8 per table; teachers and Jan will facilitate; committee members act as recorder; Susie and Ari will float and move groups along

20 minutes opening questions  
30 minutes open  
5-10 minutes summary of key learning

8:15 – 8:25 – **Report** from groups on one or two ideas of high interest from discussion; remain at tables but recorders speak to whole group

8:25-8:30 – **What next** – Ari – the next meeting – ask for feedback about meeting? Introduction to possible change in format for next meeting. Ask Planners and facilitators to stay after if they can to help determine next steps for the last session.

### Goals for the project

Increase public awareness of state and federal education policies that are based on belief that schools have failed, and that testing and accountability and privatization will improve them.

Refresh public awareness of key principles that are the basis of our system of public schools.