

December 2018 - Grade 3 Assessment Survey – 9 Responses

Which best describes your current assignment?

General Education Classroom Teacher	8
Intervention Specialist - self-contained	1

Who administered DIBELS (check all that apply)

Title Teacher	8
ELA/Math Support	1
Other	1

How do you test your students on each? (check all that apply)

	DIBELS	ReadyGen Unit Tests	Math Expressions Unit Tests	Social Studies Weekly Tests	Science Fusion
One on One	ALL	2	3	1	2
Small Group		4	4	1	3
Whole Class		7	5	6	6
Online		4	4	3	2
Paper/Pencil		5	6	3	5

On a scale from 1 to 5 to what degree do these tests help inform your instruction?

	DIBELS	NWEA MAP	ReadyGen Unit Tests	Math Expressions Unit Tests	Social Studies Weekly Tests	Science Fusion	Ohio State Fall Tests
1 – Least Helpful	2	0	5	0	3	3	2
2	0	2	2	0	1	1	2
3	4	1	1	4	1	2	2
4	3	2	0	2	1	0	2
5 – Most Helpful	0	3	0	1	1	0	1

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Approximately how much time (in hours) do you spend giving:										
How many students are currently enrolled in your 3rd grade class?	How many of your students have active IEPs?	How many years have you been teaching this grade level?	beginning of the year DIBELS?	MAP tests, including make-ups?	each ReadyGen Unit Test?	each Math Expressions Unit Test?	each Ohio Studies Weekly Test?	each Science Fusion Test?	the Ohio State Test for Fall ELA?	Estimated Total hours spend Trimester 1 testing: MAP, DIBELS, 3 ReadyGen Modules, 2 Math Expressions, Social Studies, Science, Ohio State Tests
23	4	15	3	2	2	1	1	2	2	18
23	1	3	2	4	3	1	1	1	3	22
22	5	6	7	5	3	1	1	1	3	28
19	2	5	2	3	1	1	1	2	1.5	14.5
4	4	12	1.5	3.5	3	2.5			5	24
36	4	1	6	6	2	0	1	0	10	29
36	4	3			8	3		3	6	39
22	0	6	3	2.5	2	1	1	1	3	18.5
49	8	2	0	2	3	0	1	0	1.5	13.5

Are there other assessments that you use or recommend using that are more useful? Or would provide better information that the tools the district currently uses?

- I use many informal assessments each day that better inform my instruction. I also do my own running records to check fluency. This is much more helpful.

Any Comments:

- DIBELS in the fall is given by Title teacher, it is not very helpful, but it is used to determine who gets a state RIMP.
Any mandated tests by the district should not have written answers that have to be graded by me by hand. Having it done by a 'deadline' is not practical.
Our classrooms are slowly being sorted into gifted and not gifted, so I am giving tests that my students are not ready to take, perhaps the students who qualify as gifted can be ready at a predetermined date, but my struggling students are not ready until they are ready.
Many of the tests are in Illuminate Ed. I realize that the state requires that a student use and transfers answers from a scrap paper, but we teach reading and math in the classroom with strategies that require the ability to write directly on paper so when I give my test we do both. As adults we often work on and note take directly on paper items. It keeps the students from just "clicking". When they just "click" to get it over with, I get no useful information about how they are thinking.
And making up a test when someone is absent is impossible. It needs to be quiet for

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an extended period of time, and I need to not be teaching. I am always teaching, and we can't sit around waiting an hour for someone to finish their test. There are no other people or places for a student to be to make of a district mandated test. MAP and OST is a little different, someone does take them and test outside my room.

- Ready Gen Test, Science Fusion and Social Studies weekly take a very long time to grade and input into Illuminate Ed. These three tests are the least helpful for instruction, and the Ready Gen test takes a very long time to administer and grade.