

1. Which category best identifies you?

Classroom teacher/SLP /OT/PT	257
Support Staff (Psychologist, counselor, social worker, nurse, ancillary, program specialist, etc)	42
Security Monitor	4

2. Which grade band do you teach? (you may select more than one.)

PreK-2	109
3-5	100
Middle school	80
High school	77

3. Which age band are you in?

20's	11
30's	68
40's	109
50's	83
60's+	32

4. Did you answer the district's return to work survey?

yes	256
no	21
not sure	26

5. One of the district's plans is to have half the students in school twice per week while the rest of the class is at home learning remotely. Wednesday will probably be a remote day for everyone so buildings can be cleaned. Under this proposal staff would be in school 4 days each week with half of the students Monday and Tuesday, and with the other half Thursday and Friday. On a scale from 1 to 5, how comfortable are you with this plan?

1-not at all comfortable	79
2	75
3	88
4	40
5-completely comfortable	21

6. Comment/Suggestions about this plan.

1. Cutting students in half for UAs just gets us close to the numbers all the other teachers have normally. We will still come in contact with roughly 125 students at a time. Even with the population being cut in half during the week, we still see approximately 250 for the week.
2. We all know how many hours online learning requires. Doing both with this hybrid plan doubles the amount of work and time.
3. The buildings weren't cleaned properly BEFORE the pandemic. There is NO WAY they will be cleaned properly on a daily basis.
4. As the numbers increase, the age group affected are getting younger. I don't feel comfortable returning at all and I do NOT trust the district to do what is required.

A limited number of students completed online work previously so I don't see those days being productive for students. I am also concerned with the 5 days between face time with students. Also is the same curriculum expected to be covered? How would that be possible?

all students need to have reliable technology to be able to engage in classroom instruction

Although I am comfortable with this plan, I believe that we need to be in school full time. The district needs to determine how this can be accomplished. The underserved population in the district can't afford to be out of school. They are already playing catch each year and now things will be even worse. If in fact, this is the model they choose, there needs to be consequences for families that don't participate and additional support services (e.g. title one, tutoring, etc...) need to be available before, after, and during school. For example, I heard that Blvd. has a grant for an after school program. We can't just pass students and think they will be able to compete later on in life.

As a related services provider, I am concerned that our unique needs are not being addressed.

As a specialist I am still expected to be teaching all students in 2 schools. This exposure is unacceptable. I could become a super spreader and I am going to need to quarantine every time anyone is sick. Putting kids on buses and into classrooms during a time that covid is raging in our state is not good for anyone.

As a Unified Arts teacher with larger than average class sizes, how will splitting the students alphabetically reduce my class numbers? What are the recommended class sizes? Am I expected to prepare curriculum for in-person instruction, as well as a separate curriculum for when students are at home learning virtually, or will students continue with the learning presented during in-person instruction? How will the schedule be impacted? What is the district plan for monitoring the health and safety of students, staff, and visitors? Will anyone entering the building have their temperature taken? Is it mandatory that everyone in the building wears a face mask? How do they plan to ensure that there is enough PPE and sanitizing equipment to keep students and staff safe? Will I end up having to locate and purchase these hard-to-find and back-ordered items? What happens if a student or staff member contracts COVID-19? What is their plan? The district has presented basic outlines of plans with no clear idea on how these plans will be implemented. Too much is still up in the air and unless they are willing to provide the staff with all necessary items, I do not feel safe returning to in-person instruction. These plans have been made by individuals that will never step foot in our classroom or schools if they do not have to. Meanwhile, they want to cut our benefits and pay while we serve our students on the frontlines.

As long as everyone is on accord

Because of my age and risk factors w my family members and myself, and looking at the actual numbers of Covid19 and death and risk factors, I am not comfortable being in a close environment with more than 5 people at a time, and where The district would assure me social distancing of 6 feet would be maintained at ALL times.

The district would have to guarantee that social distancing is maintained, assure that we would have a team disinfecting the surfaces, materials for all the needs of the children, as well as have the personnel and building structures to allow ALL the children to wash their hands between each class period, while maintaining social distancing. The building has very limited bathrooms and equipment to allow for this.

Can't possibly distance properly in my classroom with half of a 30+ class!! I don't think we should endanger staff and students that way, especially immune compromised and older staff!

Should not return in person till covid numbers flatten or begin to decrease...too much cross contamination in schools!

Cases of Covid are rising with younger people. the district is not prepared to protect the health and safety of all stakeholders.

Classrooms too small to social-distance per National & State guidelines.

Numerous kids , and staff have immune deficiencies too.

It is too dangerous, & black lives are more at risk. If we lose even one student, none of us will ever be the same again.

Let's not cave to political pressure to be inside buildings.

And custodians & cleaners have shared most buildings do not have hot water for hand washing, and do not have the Clorox 360 machine

Cleaners use same rag to wipe all desks which is not disinfecting

Clean buildings important

Concerned about finding proper child care.

Curious how teachers are going to be required to monitor online learning/interactions while teaching at school.

Depends if the students follow the state guidelines which I believe will be difficult to enforce.

Do not return to school. Offer the option of teaching from home to teachers.

Does this mean that the students on Monday/Tuesday will learn remotely on Wednesday/Thursday/Friday?

Or does this mean that a student will attend on Monday & Thursday and learn remotely on Tuesday/Wednesday/Friday?

Clarification needed on proposed schedule.

Elementary Specialists should not be exposed to the proposed 700 children, but for their own sake and the communities they serve.

Equity among buildings needs to be taken into consideration. For example; in the past one building would have 25 students in a given grade level, while another building at the same grade level would have a significant less number of students in the classroom (15). Also, the district needs to be strict on making sure that when students are split among the 2 groups that they are equal. With no exceptions. Masks are mandatory. Wednesday's are strictly for sanitizing (no staff in the building while cleaning).

Even this plan does not provide safety for students, teachers and staff since we cannot guarantee that students will abide by wearing masks. We also cannot be sure that students and staff for that matter are not Covid positive but asymptomatic. Remote learning at least for the beginning of the school year would be best until new cases of Covid-19 is under control, testing is improved, and a vaccine is available.

First, I do not think this is the best plan for students. Those three days at home will be a struggle. It is difficult for working parents still and this makes the majority of the week online learning. I am an IS and it was a challenge getting my kids to participate and complete assignments online.

Second, I watched the board meeting. Nowhere in the proposal was it explained how this was happening. So as a teacher, how am I teaching students in the classroom and also doing online learning with the other half of the class? For online learning to be meaningful, it requires a lot of work.

Third, why was a situation not considered where students are there for part of every day, such as AM/PM groups. Seeing teachers daily would be a better routine for students. In my town's district, this option is being considered. Also having students there every day with shortened days (no lunch, shorter classes) is also being considered.

Fourth, I have concerns about the protocol when a student tests positive. This question was asked and the response was that the district calls the board of health. However, if the response is the quarantine, am I using sick days? What happens to the rest of the class? What happens to the other group of kids?

Fifth, I am concerned about sick kids not being picked up or being able to get a hold of parents. And also, the procedures for the student to reenter. I have had students extremely sick in my class with high fevers sent home and the come to school the next day.

For staff that are assigned to more than one building, the scheduling logistics could be very complicated. Also of concern is the higher rate of possible exposure of those in multiple classrooms throughout multiple buildings. An fully online option for the first half of the school year seems safer for staff, students and families. With the number of cases rising, it doesn't make sense to risk so many lives. School buses and classrooms could potentially be super spreaders

For this plan to work we will need to have mandatory masking and/or face shield usage of everyone who comes into the building. I am most concerned about the fact that there has been a recent uptick in COVID cases in the state (and country). I would feel more comfortable with this plan if we were to be opening school up at a time when cases of COVID were much lower. I am concerned also about air flow in the buildings, heat levels in the buildings, and mask compliance among children. I am also concerned about the district's ability to fund an appropriate amount of cleaning supplies and cleaning staff.

Half of a class of 34 students is 17. How many in a classroom do they expect to have in at a time? Should we cap class size to limit how many could be in a classroom? What is the guidelines for spacing in public? Are we going to ignore those social distancing guidelines? Cleaning one day a week? Cuyahoga county is being hit harder than other counties. Are we going to follow the same guidelines or have stricter guidelines? Are older staff going to have any consideration as to social distancing?

Hard to help kids who don't have support at Home. Afraid if kids don't get it the two days they are there then they will fall behind. Also testing could be challenging

How are we going to teach a years' worth of curriculum in half the time? My students did not log on remotely or complete work remotely despite going and getting them computers myself, talking to parents, and being available.

How can I be in the classroom teaching and online doing remote learning at the same time? The amount time to answer questions last year and teach was extremely time consuming, I can't imagine being required to be in class and have remote learning at the same time.

How do we determine which students on which days? Will we have a say in that? Is this model true for self contained special Ed rooms too?

How do we enforce the wearing of masks and social distancing?

<p>How is distance learning being handled? Whose teaching those kids while other kids are in class?</p>
<p>How will sick days be handled if teachers have to quarantine based on exposure? How will substitutes work with them coming and going in many buildings? What happens when we don't have subs and teachers have to split a class? Will all sick students visit the same nurses office? (ie: one has a bloody now vs one who has a high fever and cough)</p>
<p>How will this plan affect career tech students that come from the other consortium schools and for CHHS students that attend programs in the other consortium schools? Are the five superintendents working on a plan to accommodate CTE students? There is a big concern for CTE programs that require a certain amount of hours for student certification. Also, there are several CTE programs that are very hands-on and require significantly more technology than Chromebooks. Audio Engineering, Auto Technology, Digital Video Production, Engineering, Cosmetology, Computer Networking, Pharmacy, Excercise Science, and Clinical Health Careers have specific equipment needs that students can't replicate at home. Also, students in the IMD and VMD miss out on quality experiences that only ensemble participation can produce. It's impossible to maintain a quality music program with less than 50% contact time. Students in those ensembles hone the craft of working together toward a common goal. They learn how to perform within the context of a larger group. That can't be learned with 50% student participation in 40% of the time. Some students won't have access to the equipment needed to practice their individual skills at home. While instruments such as oboes, French horns, etc can be loaned out, others such as a piano, marimba, xylophone, and timpani cannot. Students in the visual arts will lose out too. How can you learn photography without access to cameras and computers? Students can't work on ceramics or jewelry at home.</p>
<p>How will we have time to create online lessons/lectures and grade at home learning while still teaching 4/5 time?</p> <p>Who will clean the buildings? Our current cleaners barely vacuum, let alone disinfect desk, etc.</p>
<p>I Don't know but it might work!</p>
<p>I am a coach. How will this work for student athletes? Will there even be sports this year? How can we do that with this schedule? This set up for hybrid is a bad idea. It will hurt the most fragile in our school community.</p>
<p>I am comfortable with this plan as long as district maintains high standards for checking students for symptoms every day BEFORE they come in contact with others. Also district must be firm about sending sick students home!! Cleaning must be supervised and followed to the letter.</p>
<p>I am comfortable with this plan, but would like to see students with moderate-to-intensive disabilities (also referred to as "low incidence" students) serviced in school all 4 days of the week. As the number of these students is relatively low (1% of school population), but their level of needs is high, remote learning may not be appropriate.</p>
<p>I am confused about what the expectations are for students on the days they are not in school</p>
<p>I am extremely uncomfortable reporting to work given the nature and increase of COVID-19.</p>
<p>I am extremely uneasy returning to work. It does not appear that the necessary precautions will be in place and I am not willing to risk my health or the health of my students. I am uncomfortable with the plans presented. Staff safety needs to be a major consideration</p>
<p>I am in an at risk group due to respiratory illness. I would feel more confident about health precautions if the class size was limited. I believe that splitting the students into small groups, although not ideal, would facilitate social distancing and time to clean.</p>

I am not comfortable being in the building all day 4 days a week with my autoimmune diseases

I am not comfortable with returning to the classroom until there is a vaccine. Every day we learn more about the way COVID19 is spread, including new evidence that supports the likelihood of airborne transmission and aerosol transmission. During his July 7th Coronavirus Update, Governor Mike DeWine stated that as the COVID-19 pandemic has progressed, younger Ohioans are being diagnosed with the disease and that we are seeing young people who are getting very sick. In addition, DeWine warned that there is a grave concern that young people are passing on COVID-19 to those who are at risk. Finally, Cuyahoga County is currently in a Code Red Emergency, with the governor issuing orders stating that Ohioans age 10 and over must wear masks in any indoor location that is not a residence and outdoors when you cannot consistently maintain a distance of six feet or more from individuals who are not members of your household. The order remains in effect as long as the county is considered red level or if it increases to the purple level. Given this ever-evolving national emergency and Cuyahoga County's spiking increase in cases, holding in-person classes at this time treats students and staff members as guinea pigs at best and as expendable at worst.

I am probably an exception but I was in 4 different buildings last year and planning to do so this year once again. I am not sure how my scheduling would work but I know it will be very challenging for me to see all my students given that setup.

I am uncomfortable. However, I can accept a hybrid, scaffolded model more than a plan with everyone back to school full-time. However, that still exposes staff to many children and families over the course of the week, so I don't know what contact tracing would look like. Would staff meetings be held virtually? Would teachers even be able to congregate, plan, or co-teach together?

Also, how are buildings going to make sure that they are clean enough? Even during the school year, how will the bathrooms be cleaned between students and staff? During the typical school year, with a large building and limited custodial crew, my trash bin was always emptied and sometimes my floors were cleaned, but my tables were not wiped off. In addition, the carpeting in the classrooms hold so much dirt and residue, and they were not cleaned either. I am very skeptical of how everything will be sufficiently cleaned.

I do not believe that the measures beings taken will provide a healthy environment for teaching and learning. Whatever issues distance learning presented, they pale in comparison to illness and social distancing.

I do not believe they have substitute coverage under control. Who gives online assignments? Do families have an opt for online option?

I do not feel confident that we have enough cleaning staff to thoroughly sanitize.
 I do not feel comfortable going back if students aren't required to wear masks.
 I do not see how my students can be spaced 6' apart in my small classroom.
 I do not see how we can expect to enforce social distancing with students in common areas.
 I do not see how hand-washing can be built into student schedules.
 I do not see enough specific plans in place to feel comfortable that we have a safe environment for students and staff.
 I don't see how we can let hundreds of people into our buildings in just a few weeks, while we are still meeting virtually to discuss it.

I do not think the district can guarantee cleanliness or social distancing. Will students wear masks? What are the plans for when the next wave comes? Who will be the remote teacher? It will be difficult to prepare for an all day online day while teaching in classroom for all other 4 days. Will we have subs for if/when we get sick? How will we teach small groups, with students learning hands on, as they should? Will students be in my classroom all day or will they use the cafeteria and recess? How will the district guarantee the health and safety of those of us who are in vulnerable groups? I don't see how parents can go for this schedule at all if they have to work.....

I do not trust this district with my health. Monticello was absolutely filthy this year and the administration response to the beginning of the pandemic was a joke. False information is given to our upper administration that then publishes it to the public about the safety measures that were in place. In actuality, nothing was being done as it was being described leaving everyone vulnerable. Additionally, students must be required to wear masks. If I trusted our leadership more, I would feel safer. But given my experience with this district and their disregard for their faculty and staff, I do not have any trust in their ability to implement a real safety plan that factors the needs of students and the adults that serve them...

I don't like it. My students need to see me. The remote learning did not work during the 4th quarter. This whole thing is ridiculous.

I don't understand how all of our planning and meetings will happen on Wednesday. We're supposed be with our students all day with no breaks?

I don't believe there is any viable way to have high school until there is a vaccine.

I feel students should be mandated to be online watching the lesson live while they are home so that we can continue with the pacing guide

I feel that this hybrid model is disruptive to the continuity of learning for our students. For our youngest learners, routine is key. This is a difficult format for them.

I feel that with the current rises and second round of closures that schools should NOT be open. Shortly after our athletics dept. opened they had to close due to a confirmed case. If we have to be in the building then this is the best option.

I feel very strongly that in an effort to keep children and ADULTS safe we should be working remotely. This seems as though it would be a planning nightmare.

I feel very worried about working in a building with students with the numbers rising in cases, and with our county being confirmed a level 3 (which could turn to a level 4). I am confused about the governor's "recommendation" that students should wear masks. Would this plan require ALL students to wear masks? I am extremely worried that it would only suggest they wear them (especially the younger ones). When people eat at restaurants, surfaces are cleaned daily. Same with doctor's offices. This plan seems like only Wednesday and possibly the weekend would be used for cleaning? I would want to know that all surfaces are cleaned each day. Also, would there be enough cleaning supplies for that? Would we be guaranteed that we'd have enough funding and supplies to last us all year, in order to clean our environments daily? I also worry about the same custodians going into each of the rooms every time to clean. I also wonder about the students requiring special ed services? I typically work with these students in the gen ed classroom, but I am worried about them going to another room and working with other staff members as well. I spend all year long teaching my students about personal space, and I do not feel confident that maintaining 6 feet apart all day long would work. I have very worried feelings about this plan. Also, what about bus safety and lunch/recess safety? Arrival and dismissal safety? I am also curious: How does this plan actually help parents who are working? Their children would only be in school for two days out of the week...I wouldn't think this would actually help them.

Lastly, even though "half" of the population would be coming, we are still getting exposure to

EVERYONE eventually. I usually have 25 students in my class...that is 25 kids and 25 + different homes they are going to, plus aftercare services.

I have concerns around how to plan for this model. Making online plans for 5 days (for all of the students) and additional plans to teach in person for 4 of those days. (It took me all of my time to do only online learning this past spring)

I have health problems and don't think that it is safe for me to be there at all. This is better than having the whole school there at the same time.

I have school aged children. Their district may do the same. Who is going to watch my kids?

I see the logic in this plan - fewer students each day, students still get some in-person instruction and socialization, adults are exposed to fewer children at a time people can distance a bit, and there's a full day between 2 sets of students to clean and disinfect.

However, here are some concerns I have:

1. Tech. Will students have to bring their chromebooks to/from school each day? Or will in-school days be w/o student tech or shared student tech? Parents or older siblings (whoever is caring for our students at home) will need support to help the young students; parents AND students will need more accountability. What will that look like? How will that work in families with more than 1 student - will they come to school alternating days to share the Chromebook? What problems will that pose for parents that have older siblings caring for younger ones while they work?
2. Attendance. Will we take that of in-school kids in AM and at-home kids whenever we can by looking at Clever activity?
3. Live streaming. Can I assume that I'll be trained on the best way to keep the laptop camera recording class for those at home? How do I block out kids who don't have media releases from my videos?
4. Retention of instruction. As an example, we have A kids on Mon-Tue; on Thu, we're going to have to review material for the B kids that didn't get it online Mon-Tue. B kids could either embrace this review as a way to be more solid in a concept, OR tune out for this part because they "already heard it".
5. Adult safety. Maybe this idea helps the adults; I'm not sure. I would want to hear from a health expert first.

I suggest in-person only two days a week (once for each group) and this should not be a full day of school. My concern is the amount of exposure teachers will have with students. I'm also unclear of how much student movement is happening during those four days, which could also expose the students more than they should be.

I think it makes sense from the perspective of physical distancing while doing what we can to get kids participating more fully and reliably. I am VERY concerned about what the workload for managing the two types of learning — in-person and virtual — will be.

I think it will be very difficult to teach little kids and remain socially distanced. Teachers will be exposed to students 4 days a week and bringing that home to our families.

I think this is our best option for phase-in

<p>I think we are silly to consider any face to face time in the building. I think we should start all online. If we have to start in the building, I guess this is as good as it gets. I have a lot of concerns about the district cleaning staff ability to adequately disinfect the building. Also, I'm actually just as worried about staff wearing masks as I am about students keeping them on. Will principals be responsible for policing this, and what if they don't force staff members to wear them? There is NO REASON FOR IN PERSON MEETINGS! All staff meetings, IEP meetings, TBT meetings, etc, should at the very least have an option for online participation if that's what a staff member wants. Is the district ordering things like plexiglass barriers for small group work stations? Will there be adequate supplies of other things like hand disinfectant and masks? What will the rules be about closing (i.e. under what exposure circumstances)? Use of sick leave? What provisions are being made for special education services and testing? I completed the district's survey - will we get to see the results of that, and of the parent surveys?</p>
<p>I truly do not believe that the buildings will be cleaned to support having staff and students present. I also do not believe we will be able to enforce masks and social distancing. Finally, I do not think grouping the kids into two groups will make groups that are small enough to socially distance them in class.</p>
<p>I will only be comfortable with in person schooling if students and staff can be provided with adequate PPE and are required to wear it</p>
<p>I worry about having the proper PPE, the kids wearing masks and APPROPRIATELY. Kids coming to school sick, exposing others including myself.</p>
<p>I worry about unified arts, as an art teacher there are 3000+ plus art supplies one class can easily come I contact with. Art, Spanish and music sent a proposal to Toia Robinson regarding our reasons for staying online. Jenna tucker spear headed it if you need the document</p>
<p>I would feel much more comfortable if students were REQUIRED to wear a mask.</p>
<p>I would like a firm number set on how many students can be in the classroom at any time. I also think parents will get mixed up and drop kids off on the wrong days.</p>
<p>I would need to review the plan for the days that the children are in the building. Some of my concerns are related to the daily events that occur during the day. I want to have a good understanding of the precautions that will be taken. I would like to know ahead of time in school traffic flow look like, how will lunch be handled, will PE take place, and other questions related to the daily events of the school day.</p>
<p>I would only feel comfortable with this plan with all the necessary safety precautions ie: mandatory masks for students, staff, and teachers, social distancing, hand washing stations and hand sanitizer provided. Has there been consideration to also shorten the school day since it seems impossible to have recess? Can lunch also be sent home with students rather than eat it at school?</p>
<p>I would prefer all online.</p>
<p>I would prefer to start the year remotely. With numbers increasing and a heights kid already testing positive, is it really feasible to go back? If someone tests positive in the school or district what will the procedure be? 14 days quartile for all kids and faculty that has come in contact (the all of their families as well)? I feel like we need to start remotely and see what happens in other districts.</p>
<p>I would rate higher to a 4 if I knew procedures were in place to ensure students and staff and visitors entering the building were monitored for symptoms and masks or PPE were required.</p>
<p>I'm between a 2-3. My mother lives with me with underlining condition.</p>
<p>I'm more comfortable with this than a full 5 day a week return to school.</p>

I'm still very worried about the spread of the virus. I also know how important it is for our students to connect with their classmates and teachers. I'm afraid of exposing our students, staff, and families to the virus. If we do return I hope that masks are mandatory and we can safely distance staff and students.

If and only if students are required to wear masks. This is still exposing staff to all students and in turn exposing all students since they will be with teachers who were with the other group.

If staff is working with students at school 4days per week, how is support provided for students when they are learning from home? Staff will not be available any time other than Wed. Also, I'm concerned about the need for substitute teachers. There were challenges with a shortage of subs when there was no Covid so I would imagine that the shortage will be magnified now with Covid.

I am amazed that returning to school is even being considered. I am guessing that schools reopen, the number of cases skyrocket, and we are back to remote learning by September/October. What makes people think September/October will be any different than this past March/April? What has changed? Nothing! My plan would have been to take the \$\$\$\$ needed to reopen and instead spend it on improving remote learning (including tablets and internet for all), wrap-around services for families (utilizing non-teaching staff as family liaisons), meal delivery to homes, weekly visits to homes (outdoor visits) especially to those families not engaged in remote learning, and addressing whatever other needs the district identifies along the way.

I'm not at all comfortable going back at all right now. Currently, the covid numbers are worse now than they were in March, when we were sent home. I have no idea why we are even considering going back with the numbers as they are now.

I'm sorry, but ANYTHING we come up with is not going to be good.

I'm very concerned with this plan of going back to school. The school needs to be cleaned daily with the COVID-19 Pandemic going on and right now the numbers are going up. What happens if someone gets sick a teacher or student? What is the protocol?

In person classes are as dangerous as spending time at a public swimming pool. The windows in the building do not open so the air is recirculating all day. We have already had CHHS students test positive for Covid in the athletic department.

It might be the best option. I am not sure about running an online class and in person class on the same material each day. Is that twice the teaching? Would classes have to be run twice a day or would we record the lesson that in class students see and send it to the home students to watch?

It seems like they're making a reasonable attempt to restart school, but I believe that if the cases are out of control we should be 100% remote.

It has been shown that a deep cleaning is not terribly helpful for limiting the spread of covid. This model still involves large groups of students overly close together. I would also want to see mandatory mask use in any in-person plan.

It is better than everyone being there at once but I have yet to see the necessary details to make me comfortable with any plan. Will masks be required when students are in the building? What happens if a student refuses to wear a mask in my classroom? Or comes without? We struggle to even enforce a dress code efficiently - how will this be enforced??

Are students going to be permitted to switch days? What if someone shows up and it isn't their day? Do we send them home? How will this be enforced?

Does cleaning on Wednesday mean no cleaning the other days? What is different about the cleaning that will occur on Wednesday vs. the other days? Back in March after a student who had been exposed to someone diagnosed with Covid19 had been in our building the superintendent sent out communication that our rooms and desks are disinfected daily as a regular practice. That was not happening in my room NOR did it happen AFTER the Covid concern arose. What will be our process for exposing the lack of cleaning that will occur because our custodial staff will continue to be understaffed?

Is hand sanitizer available? We didn't have it back in March. Also, how will hand washing be addressed? We do not have the equipment to support this. I am a science teacher with sinks in my room that don't work properly (the one that works the best I was told not to use because it leaks and is literally right next to an electrical outlet).

How much instructional time will be lost to trying to manage Covid concerns? How much instructional time will be lost to trying to manage student behaviors - "I'm not going in there, he/she coughed/isn't wearing a mask/has Covid/etc." How are we going to manage fears when students and staff start to get sick or worse yet get hospitalized?

We couldn't cover teacher absences during a normal year with subs. Where are we going to get subs when staff have to start going in to quarantine or the hospital?

If there is an outbreak will the district shut down completely or will just an individual school close for remote learning? What if an elementary school has to shut down but older students are needed to stay home to help care for the younger sibling?

It would be better to do one full week of students, then one full week of the next group of students because if a student misses one of their two days, it is going to be very difficult to remediate. If there can be an option for all five days of students, I would be fine teaching all five days with students.

Just waiting to see what will happen in the state of Ohio between August 2020 thru June 2021

Kids need to be in school. They already have significant gaps, and this plan would not help fill the holes. Online instruction should be offered to families that are not comfortable sending their children back to school. Class sizes will likely be reduced due to families that choose the online option.

Many students will continue to fall behind. Those with low incidence disabilities (autism/multiple disabilities) will have difficulty as they do not adapt well to online learning and have problems just focusing on the computer screen. This is especially true if the children in grades K-2.

Mostly depends on how PPE is set up for staff and students and if all people actually wear their masks. Also if class sizes are 12 an under.

My comfort level depends on what measures are implemented while we are in the building beyond the cleaning. Will everyone be required to wear masks? If yes, will they be provided by the district? Will there be other social distancing measures inside classrooms and other common areas? Will there be screening measures? Will we adjust our sick student policies, ex: will we require students who have cold symptoms but no fever to stay home? What happens if there is a case of COVID occurring in a building?

My concern is the lack of follow-through regarding safety and cleaning measures. Because I teach in an enclosed school, what filters and cleaning supplies will be used to insure our safety? If done correctly, this option could be possible and successful. Past precedent does not provide much confidence that this will happen. With this in mind, my rating drops to a 1.

My daughter has a compromised immune system and if I teach 4 days in the classroom then she is home alone. Also, what would be the point of me keeping her home when I am at work and bringing germs from my classroom and school home?

My exposure as a specials teacher is still well above 500

My issues all have to do with the logistics/burden of forcing this plan on families. If the parents are forced into work, figuring out child care - especially as child care programs have new, smaller number caps, in addition to health concerns -can be very difficult for many of our families. It's a burden for me to solve as I have 2 young kids in the district and will apparently have to be in the buildings 4 full days a week - but they'll not be there those same days.

I do realize there is no perfect solution - but this one seems forced with no flexibility options.

7. The district plans on determining if there are enough students/families interested in a completely online option for us to provide this through our own staff. How interested would you be in participating in this type of option?

1-Not at all interested	39
2	16
3	64
4	56
5-Very interested	125

8. Comment/Suggestion about this option.

Are we aware whether or not there will be state testing this year? The online option is more challenging in terms of measuring a student's growth and learning...
As a music teacher, I discovered that online teaching was extremely limited and the students were not able to reasonably progress - mostly due to the barrier of distance, sound quality, and the ability to correct mechanical issues remotely.
As much as I would rather teach my students in the classroom - I am concerned that there are too many obstacles to face.
as stated above, I'll be shocked if we are not all back to remote learning within 4-6 weeks after reopening. If remote learning was the plan from the start, families would have had 2+ months to figure out how to make it work for their individual situation. Instead, it will be March all over again.
At least until it's safe to return. Of course I would rather be in school, but safety is the #1 priority for the students and teachers.
Attendance should be mandatory for online classes and should be set up the same way as if they were going to into school. If going into school for two days a week they should have to do the same online with Wednesday as half day plan/half day office hours (appointments - 30 min each)
But only feel capable and qualified for my sped students. We have to remember that this is TEMPORARY - most likely not the entire school year. We have to remember to let parents know this.
Completely online learning was extremely hard for students with multiple disabilities.

<p>CTE requires a lot of hands-on experiences. Completely online instruction will not adequately prepare the students for their certification and WebXam tests. Providing a completely online option will not equip the students with proper experiences to help them be successful either as an entry-level employee or as a post-secondary student. This is also a poor option for the fine arts. Students need the opportunity to create using the proper tools. Those won't be available at home. (See my comments in #6.)</p>
<p>For the age groups PreK to 2, we could provide individual one on one for a few minutes each day, and provide material and resources for the children to work from home, in order to avoid risking the lives of children and staff.</p>
<p>How would we address/encourage/enforce participation by students? Some families did not engage in remote learning this spring. The learning gaps will widen.</p>
<p>I am a K-2 teacher and I don't feel this option is best for students in K-2.</p>
<p>I am concerned for the mental and emotional health of my students choosing strict online. Most of met students are seniors who will likely be balancing full work schedules instead of part time.</p>
<p>I am concerned that parents who choose the online option will come from the schools on the south side of town because they are concerned about risk, want schools to be less full for the betterment of many and untimely can afford this option while, Oxford, Noble and Boulevard will have larger class sizes as a result. This feels like an equity issue for the teachers and the kids</p>
<p>I am considered high risk. My wife is also high risk. I have not been in public outside of grocery runs since March.</p>
<p>I am high risk</p>
<p>I am immune compromised and so is my husband. I cannot risk going back to school this many days and being exposed to this many students.</p>
<p>I am interested in doing online learning out of safety and security, and overall to limit possible sickness or deaths.</p>
<p>I am over the age of 60 & my husband has a compromised immune system which would be very dangerous if I was back at school</p>
<p>I am very interested because my mom lives with me, she's in stage 4 renal failure, diabetic, have respiratory problems and a senior citizen. I prefer to be socially distanced to ensure my safety. I have 9 deaths in my family from March - June 2020.</p>
<p>I am very interested but not so much to become an online school teacher, but to learn the best methods in case this happens. Other school districts, similar in size to ours have already decided grades 7-12 will be only online. Grades pre-k through 6 would be able to have more room within all the buildings. Has our district considered this? It seems the most stable option with the Coronavirus numbers rising in a concerning amount.</p>
<p>I am very interested in an online model. This needs to be decided quickly so that planning and design can occur. Also, I think teacher preference And qualifications should be included. For example, I am obtaining a master's in Instructional Design and Technology which is all about designing impactful online instruction. That should be considered when deciding who gets to teach in what positions, whether virtual or in-person. Additionally, teacher preference like family preference should be acknowledged.</p>
<p>I am very much an in-person classroom teacher. HATED teaching online and felt it was not in the best interest of students.</p>
<p>I am willing to help in this capacity if it will keep the masses safe and healthy!</p>
<p>I believe we can give students their consumable workbooks and be able to teach online when the resources are given to the kids. In the spring we did not know what to give the students because it ended so abruptly.</p>

I can do an online option if the need arises because of a rise in Covid-19 cases, building closure, or quarantine. However, I strongly believe in the importance of spending time with my students in person. I prefer to teach at school.
I don't think this is the best option for our struggling learners. The gap will get bigger for our strugglers.
I feel like this is the safer option health-wise. However, I know from the survey they presented that some parents still want kids at school.
I feel that the ground work that was developed at the end of the 19-20 school year could be expanded to provide an online option for families that are too concerned to send their children to school. These same families may already be seeking out online/home school options. I would be saddened to see more funds drained from the district and moved to online charter schools.
I feel this would be safest for me.
I have children, and have no idea what I will do with them if they are only in school part time. I would rather be home and be able to keep my kids at home, as one of my children has severe asthma, and I worry about bringing covid home to him.
I prefer all online before half-and-half. I would be more efficient, I am speaking for myself only.
I really only want to teach online if there are no other options. My subject is hands-on and needs in person training to create proficiency.
I teach art and unless all I did was teach art I wouldn't want to do it.
I think at the very least the first semester should be strictly online. We are in a pandemic.
I think teachers with chronic conditions that make them more susceptible should be given first dibs (and seniority within that group if need be).
I think that this is the safest option, provided that there is a more clear and structured routine for students and staff. Virtual learning must resemble in-person learning in some capacity. My classroom time cannot conflict with another teacher's classroom time. I need to see all of my students in order for this to be successful and I cannot have students "skipping" my virtual class because they feel they need to visit another teacher at that same time. The district must also guarantee that every student has access to the necessary technology and supports to be successful during online learning.
I think this is a way that all students can be given consistent and regular instruction by all the special content areas. It will keep everyone learning without interruptions for quarantine
I think this should be for immune compromised teachers, pregnant teachers, older teachers
I think we should be completely online.
I think we'll be better prepared now.
I worry about teachers having to manage in class learning as well as online learning simultaneously. That sounds like 2 separate jobs to me!
I would be fine teaching online. It's not ideal, but recognize the need for it for some families. I also wonder if there would be still be opportunities for small meetups even with the online option.
I would be interested if I taught older students. But little guys, in addition to needing socialization, NEED to have some hand-over-hand instruction, close-up view of my mouth as I sound out words, peer models, structure & routine.
I would be interested in this option as long as I was working with only one grade level.
I would be more comfortable being at home teaching online than going into the school building. We have no windows and it's an open building. Germs get passed around so easily.
I would be very interested in teaching students in an online only capacity.
I would feel extremely comfortable working completely online until a vaccine is established.

I would feel much more comfortable participating in a 100% online environment, until either COVID cases are drastically reduced or there is a vaccine.
I would feel much more comfortable teaching online during this pandemic. I think we are much better prepared now to teach online and given the current situation it makes the most sense for everyone's safety.
I would feel safe with online learning but I wonder if we could still have a day with the students somehow - even if it was once a month with different groups for testing.
I would have a high interest in staffing an all online program. I am asthmatic and have type A blood - both risk factors for serious health implications. I'm very fearful of returning to in person teaching.
I would love this!
I would love to have this option to keep myself and my family safe.
I would NOT AT ALL BE INTERESTED in being asked to stay home and work online.
I would not want to do it a full year, but for a quarter or 2.
I would prefer this option because I do not think returning to the building is safe.
I would prefer this option. I would take initiative to learn more about remote teaching. I'd rather we spend all of our time, money and resources working as a district to improve how we online teach. This is something that we know can be possible no matter what happens with the virus. With the numbers rising in cases, going back to remote teaching may happen anyways. I much prefer this method right now from the beginning. I have a one year old and do not feel comfortable hiring an outside person to care for her (when I cannot control where that person goes). If I taught remotely, my parents would feel fully comfortable watching my one year old because I would not be going into a school building each day to work. I fully support putting our resources into improving upon remote teaching for our students, as I believe safety NEEDS to come first!
I would want to work from my classroom where I have access to my materials and supplies.
I'm terrified of catching Covid at work and bringing it back to my family.
I'm wondering if teachers will have an opportunity to provide preferences before placements are reviewed and solidified.
If I can return to my grade and school the following year.
If I could be adequately trained I would be happy to give this kind of teaching a try.
If necessary, I would be willing to work with students online.
If parents are interested in an all online option, there are other schools set up already for this type of learning. I would think these parents would unenroll their students and either home-school them or utilize an all online platform somewhere other than our schools.
If the students are required to attend daily with assignments due sooner than two weeks learning can happen.
If this relieves my workload of keeping track of work, it would be helpful
I'm extremely interested in participating in a completely online option
I'm not sure if I'm interested in this option or not. I would need all the details in order to make a sound decision.
Is this in addition to in-building teaching?
It would be an option since I have a school aged child that might not be back full time.
It would entirely depend on what other stipulations and parameters were in place.
It's not ideal for helping our most at-risk students, but it's the safest option until we have a vaccine.
Kindergarten cannot happen completely online!
Most of my students (Honors, Academic, Sped) struggled with the virtual learning that occurred when schools shut down in March.

<p>Most teachers will prefer this as it minimizing health risks. Even those of us with no health concerns have families that have them.</p>
<p>My daughter has a compromised immune system and a positive COVID diagnosis would be detrimental to her health.</p>
<p>My sole issue with this is that, while I personally expect to be working in the building 4-5 days a week, there is an undeniable disparity between working at home and working in the building.</p>
<p>For example, let's look at a scenario, like Art or Spanish or Algebra 2, where there might be a teacher working a remotely vs. a teacher working in the building. There are undeniable differences between these two positions beyond just the fact that the "remote" teacher is not being asked to expose themselves to Covid-19, a virus that we still know very little about (especially long-term effects). What factors would go into determining which teachers are being put at immediate risk of exposure and which are not? Not to mention that there is an undeniable fiscal motive to work remotely (a teacher working from home could reasonably supervise or provide childcare for their own children, while a parent who is working 4 days-per-week would need to arrange childcare, not to mention the benefit of not having to pay for gas to get to work).</p>
<p>Having certain teachers working "remotely" and a majority working in-person would hurt the membership as we would be splintering our own union into the "haves" and "have nots." We can already see this happening among grade levels and subject areas, why add an extra reason for infighting and jealousy?</p>
<p>My students did not log on or complete work despite multiple attempts.</p>
<p>N/A</p>
<p>N/A</p>
<p>Need to know more from the CDC and governor as we get closer to Aug.</p>
<p>Not sure what you mean. Would Wednesday be the "distance learning day" or would I have to create alternate lesson plans for students who do not plan to attend "in person" school. I am flexible with this if I have the time to prepare both (in person/distance learning)</p>
<p>Older staff, staff with compromised immune systems, gen ed staff should be teaching full-time remotely.</p>
<p>Scientists are saying virus is completely airborne not just droplets as originally thought.</p>
<p>Online needs to monitor and better address due to certain situation</p>
<p>Online instruction is not appropriate for Pre-K. We would make the best of it if the building or district needed to close short term due to covid.</p>
<p>Online Learning has been around for a long time.</p>
<p>Online learning is not an acceptable way for our youngest learners. I spent many hours preparing lessons with students who were not attentive during the lessons, were very disruptive, or didn't attend online sessions or complete any work.</p>
<p>Online learning was not feasible for preschool students with special needs.</p>
<p>Online learning works for students who are highly motivated and as I stated earlier, it's not for everyone.</p>
<p>Only if staff member has option to be completely online, I don't like it, but would opt for it during pandemic!</p>
<p>OT through a screen is very difficult. It is a hands-on therapy and I would have to rely in parents' participation in the sessions as well as assuring the families have supplies required (paper, pencils, scissors). Also, completing testing over a video meeting is not ideal and may make some assessment tools invalid.</p>

Other districts are offering this option. Therefore, some of us will have kids at home that we will need to be home supervising. This will be an issue for me. I am not comfortable sending my own children back.
Preschool can't be online- it worked a bit to finish up the school year but I had relationships with my students and families.
Provide us with the adequate training and supports as well as parents must make students participate
Safer of the two options
Safety has to be the top priority. Safety for students and staff equally. This would be the best way to keep everyone safe.
Select staff should be chosen to man the online piece. A classroom teacher cannot juggle and manage both.
Teachers should be equipped will all needed resources/materials.
Students need to be provided with laptops and internet services so that work can be completed in full.
If there is a problem w/the site during instruction will IT be available?
The district needs to provide/purchase access to online learning sites if any remote teaching is planned.
The only way to be safe is online until the virus is under control or there's a vaccine. There are still so many unknowns about this virus it's terrifying to think about returning to unsafe working conditions,
This is the best way to keep all of our members safe and to keep our families safe when we return home.
This is the only morally correct option that should be available at this time. Further, I know a lot of concern has been given to how online learning affects students with learning disabilities. I have had students with IEPs tell me that they liked the online learning better than going to classes because they could plan their time, concentrate on assignments, and not get fatigued by the constant demands of a solid 7 hour school day in addition to homework, studying for tests, school projects, etc. They benefited from working when they were able to concentrate best, take a break from their work when they needed to, and be able to get one on one support from their teachers virtually. Lastly, teachers should be given the option of being able to teach exclusively online if they prefer to.
This option is not successful for struggling and SPED students, or students who have no support at home.
This should be an option regardless of the model the district chooses. Should this not be an option, the district stands to lose families who will opt to home school or choose charter/private school alternatives in the area. If they are concerned about budgets, families withdrawing due to the lack of online learning option can have a major impact on funding.
This should be something one teacher would do per grade level per school if interest. We need a few more tools for this to work and some professional development too.
This would be challenging for CTE students.
This would be much safer for everyone.
Until this is over or there is a vaccine, this should be the only option that keeps everyone safe and healthy.

We should at least be given the option. I'm at high risk, plus I have a high risk husband in his 50s and two parents in their 70's that watch my infant and 6 year old son. Plus, I don't want my own child returning to school yet.
What am I supposed to say? I like my job. What would CHUH do if teachers are not interested in online learning? Since there is no contract, will more teachers get laid off? On the other hand, hands-on STEM learning cannot happen online!!!! Specials cannot happen with authenticity online!!! All the learner powers cannot happen online!!!
What are the plans for when student(s) does not participate with online courses?
While I am not opposed to the idea at all, I am concerned once again about managing a workload that includes a fully-online version of my classes while managing a hybrid or blended classroom environment as I mentioned earlier...if teachers can't get the technical hardware and support we need to manage both models, it could prove to be too much to handle at once.
Will not work for CTE
Will parents be able to change their mind about which option they choose? For example, after a month of doing the 2-1-2 model, if we have multiple COVID cases in the district, will the district allow for students to change to online instruction?
Would prefer this if open
Would this be in addition to classroom teaching or instead of?

9. The union leadership believes that regardless of what plan is decided upon, that a completely online option for all students should be planned in case of an outbreak or if school needs to be shut down for some reason. Are you in agreement that we should all be ready for an online-only learning plan should the need arise?

yes	272
no	2
not sure	11

10. Comment/Suggestions for online learning.

"In case of an outbreak"? - There will be - we should definitely be prepared for this event. 1000% YES!!!!!!!!!!!!

<p>According to the top professionals we are still knee deep in the first wave of this infection. With people continuing to act irresponsibly on a daily basis, numbers are only going to continue to rise. This is not a matter of if, it's a matter of when we need to close schools again, we will need to be ready.</p>
<p>After reflecting on the end of the school year last, I know there are things that I will do differently. Some of the changes I would make is to make sure that the office hours are mandatory. I would make smaller groups for office hours so that I can teach new material.</p>
<p>An outbreak is inevitable....</p>
<p>Barring some miracle, school will be closed at some point next year due to this pandemic.</p>
<p>Definitely and all students will have laptops. Good move.</p>
<p>District provided Online academic content needs to match the report card.</p>
<p>Families were given technology to keep over the summer for this very reason. We have grandparents, parents, guardians, siblings, and staff with various health issues. It is too risky to return to closed in bldgs with no air conditioning for many. Tables for students in classrooms instead of desks, too close in proximity. Too dangerous to return to bldgs for all of us. Admin can stay in their offices and not be exposed to hundreds of children per bldg</p>
<p>Frankly, with the numbers going up as they are, I won't be a bit surprised if the governor orders another shut down.</p>
<p>Have more accountability for grades. Showing up should not be enough.</p>
<p>Haven't we already "planned" what this would look like this past Spring?</p>
<p>I am absolutely in agreement with this statement. I think it should happen from the beginning this way. If numbers are as high as they are right now, they will only get worse in the colder months when everyone is indoors. If we did have in-person learning in the fall, and someone tested positive for the virus, what would happen? I am confident the entire building would have to be closed down for cleaning. How worth it is that, every time someone tests positive? This would require more resources and money being put into cleaning supplies. Then when everyone would return, we would risk inhaling harsh chemicals. I am not okay with that. I definitely believe an online-only plan needs to be in place from the beginning.</p>
<p>I am confident that an all online option for instruction will be required again at some point. Probably sooner than later. I think we need to offer the best, top of the line online instruction possible. Last spring, we did our best. By September we should be able to offer something much better that will more fully meet student needs while also protecting staff members.</p>
<p>I anticipate being closed at some point in the year, it would make sense to be prepared with an online program ready.</p>
<p>I believe being sent home is inevitable.</p>
<p>I believe schools will be shut down by October. There will be collateral damage between now and then, but we will almost certainly be doing distance learning again.</p>
<p>I feel strongly that considering the number of COVID cases in Cuyahoga county right now that it makes more sense to start off in a 100% online learning environment and phase in-person school back in once COVID cases drastically reduce.</p>
<p>I have no problem with this. I was doing online learning for all my classes last year during the shutdown</p>

<p>I think it's likely a near certainty that schools will be shut down again at some point this fall. The more flexibility the district gives us to determine what to do with our students and when the better. Less pacing plans, forced schedules and meetings from our "phase 3" in the spring.</p>
<p>I think that the online curriculum that was provided at the end of the last school year does not accurately reflect what we need students to do to learn the state standards. I believe that the curriculum greatly reduced. I am wondering if parents and students will be prepared to complete a more rigorous online curriculum, whether partial or fully online.</p>
<p>I think this is the best way to begin. Start everyone online with the school being provided for students who need academic support or a place to go during the day. Limit number of student per room to max 10.</p>
<p>I think we should be completely online, but absolutely we should have a backup plan.</p>
<p>I would feel the most comfortable with all online learning given the current situation. There would be a lot of anxiety among teachers, staff, and students regarding a return to classrooms. In these times it seems most responsible to do what is best for everyone's safety.</p>
<p>I.C. parent & student phone numbers and emails must be accurate.</p>
<p>If schools start with open buildings in the fall it will be a disaster. It would be irresponsible and naive of the district to not prepare for an outbreak if we open our doors. It is not a question of if but when.</p>
<p>I'm not happy about it, but this virus isn't going away any time soon. I guess we should have some kind of plan.</p>
<p>It isn't should, it is when. Someone will get sick and schools will need to close. There has to be a plan for this eventuality. Especially the plan needs to be clearly communicated to parents about the realities of future closures.</p>
<p>It must be mandatory for students to be online with teacher for online learning</p>
<p>It would be extremely negligent to not have it such a plan</p>
<p>It's not a matter of if but when we will return to full-time online learning. The district needs to be prepared to transition to online-only learning before we step foot in a school building. They have had 4 months to plan this option using feedback from students and staff members. Have they taken the time to prepare this option or will it be hurried mess as we begin shutting down again as COVID-19 cases surge?</p>
<p>N/A</p>
<p>Need a form of accountability</p>
<p>None at this time.</p>
<p>Not if but when because we know this will happen if we are forced to return to the building.</p>
<p>Not preparing for a worst case scenario in a pandemic situation would show a lack of willingness to meet the needs of the diverse population in CHUH. Districts all around the state are preparing for the event of another school closure in the fall. It would be a disgrace to not adequately prepare.</p>
<p>Of course this seems like a no-brainer to me.</p>
<p>Online learning is not the best option for early learners. They need to be with the teacher to be successful.</p>

Online only shouldn't be an option at this point; however, if the district insists on ignoring the danger of even part-time in-person learning, then an online only plan should be developed before the school year starts. The impetus for switching from the hybrid model to the online only model should be extremely low and should be based almost exclusively on teacher input since they will be in contact with the most people throughout the school week and therefore will be in the greatest danger.

Only 40% of students from my building even got online. What is difficult about understanding that online doesn't work for the students who need education the most? The parents need to decide if students attend school however, the school district must remain open to provide the optimum learning opportunities for the students. We did not close for SARS, MERS, H1N1, etc. If you are not in the target group, you have a 98% chance of living!

PD days should include specific training for grade bans to come together to make decisions for what this will look like across the district. There should be some planning at each school before meeting as a district grade ban. Grade level teams need to be consistent.

Planning online learning from the beginning allows us to have students ready with the distance learning skills they will need.

Preparing for an online option would be the smart thing to do to ensure we are as proactive as possible.

School will be shut down again. Period. We need to be prepared.

schools must have a fully online option to accommodate the students, teachers, and family members who are considered high risk and do not want to attend school in person.

We are not ready for older kids to be back in the school. The younger students will listen and they will be easier to keep apart. The middle school age through HS will not accept what needs to be done for all our safety.

Sounds good!

Sure, I think that plan is necessary, but YOU NEED TO DEFINE "OUTBREAK." Athletics had one person test positive and then all activities resumed within 2 days due to exceptional leadership by the athletic director.

****What we really need is a definite number to shutdown for cleaning and a definite time period for restarting if that number is reached.** And I would like to know this ASAP.**

Teachers being asked to teach all subjects should be allowed to divide and conquer. Each teacher takes a subject or two. This would help ease the load as well as allow up to provide higher quality instruction without having to focus on all the different subjects while remote teaching.

Teachers may need some technical assistance and augmented hardware to manage the fully online version.

Thank you for your leadership on this topic!

That takes a lot of extra time. If we have the time to do so, during our contractual time, I would do.

The weekly grids elementary used would be helpful to guide in-person and online learning. It would help make the transition between the two smoother and help in continuity of instruction. I am not opposed to having live sessions for students to join. They must be recorded by the teacher and posted in the Google Classroom so students can access if they could not attend.

They should have the online lessons ready to go with the completely online option, right?

<p>Things are getting worse, not better. COVID-19 numbers are on the rise. Things are worse than when we left.</p> <p>We definitely need to be preparing for online only. As soon as sports resumed in CHUH, a case popped up. Imagine when everyone goes back! It is very scary to think about. There will be no real way for teachers or students to be properly protected. Going back will cause a lot of stress and anxiety and possible illness.</p>
<p>This is a new adjustment for learning environment compared to the other way</p>
<p>This is obvious</p>
<p>This plan should be during the school day with the expectation that classes are at certain times.</p>
<p>This should only be in case of an emergency.</p>
<p>We absolutely need this option. I wish we knew what the district's threshold will be for this. Or will we have to wait until DeWine orders schools closed again?</p>
<p>We are a red county, and cases are on the rise.</p>
<p>We need to start planning now so we can be ready. We can still start the year off using online teaching. Have parents pick up their kids teaching supplies ahead of the start of school.</p>
<p>We will likely be shut down again next year.</p>
<p>We would have to be prepared to do actual paced instruction and cover curriculum remotely unlike the emergency mixture we did our best with.</p>
<p>What will we do WHEN someone in our building tests positive for COVID?</p>
<p>While we may have to prepare for this, we need to prepare for the fact that children will not show up and our students with special needs will continue to struggle.</p>
<p>With a presumed resurgence in viral outbreak, this has to be considered. We also have to consider if we don't offer a full on-line option that people withdraw their children to other online programs and CHUH loses even more money.</p>
<p>With regards to planning, this would be half the amount of time needed than the first model.</p>
<p>With the virus spiking, and the possibility that there may be other spikes throughout the school year -- we must be ready in case a closure is imminent.</p>
<p>Without any notice we did so and it was very successful. Probably because the district couldn't plan to micromanage how we did it like they do when we are in classrooms. My concern is if we do go fully virtual they will try and dictate and micromanage how we would do it.</p>
<p>Yes, absolutely.</p>
<p>The risk is so great and so much is still unknown.</p>
<p>Yes, the district should be as prepared as possible for any given situation. Yes, there should be an online/virtual ready-made plan in the event that there is an abrupt need.</p>
<p>YES, we need to be prepared to ensure as smooth a transition as possible for everyone, with "minimal" loss of instruction.</p>
<p>Yes. We should start this way to begin with.</p>

11. Certain chronic health conditions exist that make some people more susceptible to contracting the Coronavirus. Do you believe you have a health issue for which a doctor would write a statement confirming that it is unsafe for you to be in a school with even half the student population?

yes	66
no	152
not sure	85

12. Do you have a health condition that would prevent you from wearing a mask while teaching or working with students and colleagues?

yes	19
no	283

13. Do you live with someone with a compromised immune system who would be at risk if you were to be in a school building?

yes	79
no	224

14. Are you a caretaker for someone with a compromised immune system?

yes	72
no	230

15. General comments

Some buildings don't have AC.

As a CTE teacher I need to have each student in person at least once a week for hands on skills.

As stated above wearing masks without AC creates an unsafe work environment. It is already physically challenging for us to manage the heat during a regular year....wearing masks without AC cannot happen.

I do not believe going back to school is a safe option. People will continue to get sick and who will cover our classrooms when it happens? What is the sub coverage plan? Subs have been a major issue in recent years and finding adequate sub coverage when teachers will be out long term...or forever in a worst case scenariodoesn't seem likely.

I do not trust the district to have our best interests or safety in mind.

Can we wear face shields instead of masks and if so, can the engineering department make them for staff at low or no cost?

Despite my answers of no, I am not at all comfortable with being exposed to this. It is not a question of if, but when.

Does pregnancy count as a condition that is high risk?

During the closure I regularly did my mother's shopping and ran her errands due to her health concerns. My mother's age and health conditions puts her at a very high level of risk with Covid-19. When I go back to work, I will no longer be able to help and will need to stay away to protect her. I love my job and the work that I do, but elementary schools are full of germs.

Even though I do not live with my elderly father, I have the right to visit him without worrying that I might kill him.

- After speaking with my primary care physician, she labels me "at risk" because of my one year old. Her immune system is still fully developing. My parents and in-laws usually care for her, and they are in a much older age group. My father in law also has a compromised immune system. I feel that safety needs to come first.
- I see parents send their children in to school daily and they have fevers or are sick. I have had students come to school, having taken medication, only to vomit on the school bus and during our field trips. How can I ensure that parents will not send their children when they are sick?
- My family and I continue to be very strict with our social distancing habits. We have immediate family members who are immunocompromised. If I return to work, I fear I am putting myself and my family in jeopardy. I have had anxiety and difficulty sleeping over worrying about returning to work in the fall. I worry about families sending their children to school sick. I worry about not enough cleaning supplies for my classroom. I worry about students not following proper distancing guidelines (I may have severe behavior issues and how would those be dealt with safely)? I worry about the safety of my one year old at home. Hiring someone to watch her could result in sickness being brought into my own home that way as well. If I could remote teach, then my parents and in laws could safely care for her.

I have read articles about numbers in Texas skyrocketing and stemming from child care centers. Twice as many adults came down with the virus as children. I think we need to take action and put safety first, as I do not want that to happen to us. My 31-year old friend was hospitalized with the virus and came down with bilateral pneumonia. This virus needs to be taken seriously, and if we go back to school in-person, all staff members will be put at serious risk, as well as the children.

- I have already contacted my doctor about obtaining a medical note. I have a pattern of developing upper respiratory illnesses, as well as having asthma. I worry about also inhaling harsh chemicals used to properly clean surfaces. I do not want to have to feel unsafe going to work every day, not knowing what each new day would bring.

- We have approximately 1900-2000 people in the high school between staff and students. How many of our students, staff, and/or families need to be infected before we shut down? How many of our students, staff, and/or families need to die before we shut down? What is the protocol? How many lives are you willing to risk to be back in the building?
- How are we going to social distance in the hallways?
- How are we going to social distance in the lunchroom?
- How are we going to social distance in the classroom? We could probably only have ~12-15 students in each class.
- How are we going to ensure the safety of our students who ride the RTA and is the RTA going to even be running enough buses to provide adequate transportation?
- We have 4 minutes in between classes, how are the rooms going to be sanitized in between classes?
- How are all of the desks and laptops going to get wiped down between classes?
- Who is going to be doing the cleaning?
- Who is going to make sure there are enough supplies to clean in between classes?
- How are you going to social distance during the fire drills?
- What happens when (not if, because with 2000 people in the building it is just a matter of time) someone has become infected?
- Are we sent home for 14 days? Then we come back for 3 days and another case has been diagnosed and then we are out for 14 more days and it just becomes a cycle.
- What is the protocol for students who refuse to wear a mask?
- What if a student takes off a mask in the middle of class, what are the teachers supposed to do? What if a student takes off a mask in the middle of an exam and causes a disruption?
- Will we be grading for completion and/or accuracy?
- Many of our students live with elderly parents/grandparents/relatives and will put them at risk
- How are you going to take the temperature of 2000 people each morning?
- What if the student is asymptomatic and could infect everyone at the school?
- What happens if the cases spike and we have to shut down in the middle of the year again?

Those were shared in the district's survey as well....if they read it...

Even though I don't believe I have underlying conditions that doesn't mean I am exempt from a deathly case of COVID. I'm not comfortable risking my life for work also I'm not comfortable risking a minor sickness for unknown future health issues, as the long term effects of the disease are still greatly unknown. I'm not comfortable risking the lives of children, families, or community members. I understand that education needs to occur and there are advantages and disadvantages to both options but I want to be able to decide the option that works best for me.

Face coverings should not be limited to face masks but also need to include face shields.

God willing, I will be pregnant early August with the help of IVF. With everything that I am going through to achieve a healthy pregnancy, the thought of putting myself in a school building is awfully frightening. I did email my principal, and asked to be considered for a virtual teaching position, if we go in that direction. She said she is on the committee and didn't think we would, but that she will keep me in mind.

However, he is doing great and he is careful. Also, I have young children.

I already asked this question at the top - however I will ask it again. If we are going to take the hybrid approach, who would be teaching the students on the days they are at home? I DO NOT feel comfortable with a video camera streaming me all day. So who will be responsible for giving them work for those days? I am not quite sure how this will work.

I am a daily caregiver for someone in my home with a compromised immune system where COVID could be fatal. I don't feel safe returning to a building where I will be in contact with so many students and staff.

I am concerned about exposing my parents who are 65 and elderly grandmother.

I am concerned about wearing a mask all day in my classroom that often gets hotter than 90 degrees, as our building does not have air conditioning. I know this sounds minor, but it will actually have a major impact on the classroom experience and effective instruction and learning. I am not, however, comfortable with the idea of wearing a face shield only. So this isn't a viable solution.

I am concerned that I would be unable to be with my parents who have compromised immune systems. Unfortunately, going to school means I cannot be with my own parents.

I am extremely concerned about returning to a classroom of students, where there to no full time nurse, as well as a plan for substitutes and what guidelines will be for when a teacher/student contracts this virus and what protocols will be in place then.

I am in my upper 40s. I do not feel comfortable returning. I anticipate a return causing a lot of anxiety. No one truly knows how this virus can affect them. I have and will continue to quarantine all summer. It seems counterintuitive for me to do that and then return to a room full of children in September when nothing will be better. Also, while I am not a "caregiver" for my parents or in-laws, going back to school will make it impossible for me to have contact with them due to their age and underlying medical conditions. This is not okay.

I am nervous and scared to return to in-person learning this fall. I love teaching and I love working with my students face-to-face. However, there are too many variables that make this option less than safe. I worry about my health and safety, the health and safety of my students and colleagues, and I am terrified that I will pass something along to my loved ones at home. I realize that there is no easy solution and no clear answer, but I am disappointed that the district has failed to consider the health and safety of all district stakeholders. I have felt disrespected and undervalued as an educator in the past, but not as severely and blatantly as during the past few months. I am optimistic that 795 will stand up for the teaching staff and I support the decisions the Union makes moving forward.

I am not a primary caretaker but help my elderly parent with an immune system that is compromised, so this is a concern.

I am one of the primary contacts for my father who is 86

I am pregnant so though I am not more at risk for getting Covid 19, if I do get it there are greater chances that I will have a more severe reaction.

I am seriously considering resigning if we have to go back to an unsafe building situation.

Also, what are the HVAC systems in our buildings like? New info. is coming out that they think this virus is more airborne than originally thought. Do we have the right kind of filtration systems that will keep the air clean? (Not just SAY that we have the right systems, but do we really have them?)

I am sure that my doctor would write me a note if I asked. I do not want to have to do that. I do not want to use up my sick days unless I am sick. I am 4 years from retirement. I would like that sick day compensation when I retire. Has the board thought of an attractive buy-out for older compromised teachers? I do not want to take the year off and then be put in a grade level/assignment that I do not want. At this point, I am of the belief that everyone is going to get covid throughout the next six months, just because it is so widespread, and teaching is going to make us exposed to many, many more people than we have been since March. I don't have any answers, only questions.

I am very concerned about childcare for my own kids depending on the plans for their district and ours. Not sure who will "homeschool" or even care for them if I'm at work full time and they are at school part time.

I am very concerned about the temperatures in our classrooms and the impact of trying to teach, monitor student mask wearing and all while wearing face coverings with no air conditioning and not being permitted.
How will this be addressed?

I believe that I, and others in the district, have already had the virus. It was in Ohio long before those 3 reported cases in March. In fact, current data shows that the virus was 87 times more prevalent in March than first believed. Certain subjects cannot be taught with masks. Masks are not the magic potion to keep the virus away. They are simply a tool, nothing more, nothing less. Please put an end to the overreaction and move forward to opening school normally.

I care for an elderly immune-compromised father on an as-needed basis.
I will turn 59 this school year and I am somewhat concerned that I fall within that critical age range for covid.

I have asthma and history of pneumonia contracted at school. As well as being pregnant.

I do not feel it is safe to return to school at this time. Cuyahoga county is in RED according to the governor's chart and cases of Covid-19 are on the rise.
I don't think teachers should share rooms, as is common place at the high school, should we go with the four day in-school plan.
I don't think our custodial staff will be able to keep up with the needed cleaning. Teachers will have to take on the expense of getting cleaning supplies, wipes, disinfectant spray, etc. for classrooms to try to cut down on the possible spread of Covid-19.

I do not feel that staff are of any concern for Central Administration. I am not going to be a sacrifice for the district.

I do not feel that staff members should be forced to teach in the classroom during a pandemic, especially if they are immune compromised.

I do not trust our district to figure out the details needed to successfully implement any plan. I do not trust that there will be a process put in place to keep students and staff safe. We will be left to figure out details on our own in the moment and things will break down. Covid cases are still on the rise and we do not have anything more than a pretty slideshow of ideas to go on. Lives literally depend on whatever plans are put in to place yet the ones I heard during the board meeting tonight were void of detail and depth necessary for implementation.

I donated a kidney in 2019. Although I am completely healthy and not immunocompromised, if I were to get sick, I would have to seek treatment immediately. So I'm unsure about what my doctor would say.

Masks - It is essential that students AND adults wear masks. The problem comes when teaching phonemic/phonological awareness skills with PreK/K and any skills for English Language learners. They need to see how our mouths move (and we need to see theirs) as we produce sounds and to hear the sounds clearly. I don't know how we can address this, unless maybe we train caregivers how to do it at home. But that brings up qualification problems.

I feel like the committee presented way too many options trying to make everyone happy. They should have gone with 2 options instead of 4. It is too much and too confusing and difficult to put in place. They asked for feedback, however they are letting parents start choosing tomorrow which did not allow time to review feedback and make changes.

I feel that we should be completely online. This keeps all parties safe. How does this work when you have children in classrooms who test positive or teachers or staff that test positive? How do we keep the virus away if we are in contact with others? I feel we are in dangerous territory.

Thank you for this survey.

I have a few high-risk factors.

-cleaning is really non-existent right now. We don't even always have the waste paper baskets emptied. We already have a rodent problem (they come out when people are in the room) and I don't know how they will monitor cleanliness.

I have a medical condition which requires me to take medication that suppresses my immune system.

I think a completely online option is very doable with appropriate planning, especially for middle school and older kids. We did a great job with no planning time this spring.

I have a newborn and wife with an autoimmune disorder

I have a pregnant wife at home the coronavirus scares me I don't want to bring anything home.

I have a young infant.

I have an 87 year old parent living in a nursing home. But I have not been able to see her since the pandemic began. I am hoping that changes soon.

I have an infant daughter and sending her to daycare so I can go to school with Covid happening gives me severe anxiety for which I could get a doctor's note.

I have heard we would be required to wear masks and not be able to use fans. If this is correct the heat would cause me a problem with my asthma and high blood pressure.

I have high blood pressure and my wife has asthma. I took these questions literally so I answered "no" regarding compromised immune systems, however we are both at risk for the blood pressure and asthma reasons.

I have major concerns for our children's mental health. If we are in position where we need to social distance at school or deliver services online, I strongly feel that we will need to address the social emotional health of our children. We need to have multiple services and supports ready for our families, because without basic needs and social emotional needs address learning will be out of reach for many.

I have two autoimmune diseases and my 4-year-old has asthma. I am also a single mom who does not get any support from my ex-husband who is not stable enough to take care of our child.

I help care for my 85-year-old mother who has asthma and diabetes. I do not live with her but go to her house frequently.

I help my mother, who lives alone, she has many underlying conditions and I just had major surgery.

I just want to say thank you for all your hard work and dedication!

I personally will return to work if they ask me to (because I don't want admin to try to teach me a lesson by picking my schedule like they did others this past school year) but I have bad asthma and I am worried about getting sick and dying. It is currently controlled well with my medical treatment.

I support wearing masks but can't see the success of this in an environment that has no Air Conditioning. My sink does not work in my classroom so washing hands frequently needs to be addressed too.

I teach a self-contained class. According to the plan we will be going back full time in the fall. I have medically fragile students who will not return and expect a full online plan. I will not be given time or compensation to provide this. Though I have less students I have a much smaller classroom with close quarters. We are not able to keep distance between students. There will be no extra time to deep clean or plan on Wednesdays as we have students reporting.

I teach instrumental music-difficult to teach wind instruments without removing the mask and demonstrating embouchure, tonguing, air stream focus, etc without the visual. Otherwise, yes I can conduct and/or talk with mask. I do have an autoimmune disease, not sure if doctor would sign off. Additionally, just because someone doesn't have a compromised immune system in my home doesn't mean this can not have drastic effects even if death does not occur. If there is long term lung damage-how does one continue to play a wind instrument or sing at a professional level?

What are the plans for extra assignments/activities/supplementals?

What about kids not showing up on the 2 days they are supposed to be there (how will attendance be monitored by ADMIN) and social workers be prepared to get kids to show up.

I teach phonics, or speech sounds. A clear mask/face shield would be needed to model and see if students are making the correct facial positions to produce the sounds correctly.

I think Cleveland Heights did a great job switching to online learning in the spring. I was proud of my colleagues and students. I hope that when making these extremely important decisions the health of EVERYONE is considered. Other countries that have opened schools have seen a tremendous increase of infections both among students and especially staff.

I would like to see a plan for teachers to get trained for online teaching. I would like to see a plan of action for when a student or a staff contracts COVID19. I would like to know what resources will be there like hand sanitizer, soap in the restrooms, daily cleaning, etc. I would like to see a plan for class sizes and physical space. There is lot at stake, if I get COVID 19, and I don't die, I am worried about side/permanent effects, especially now that the district wants teachers to pay a lot more for medical, without a raise and without scale step increase.

I think it is important to find a way to get kids back into school following the blended model first suggested. They will likely respond more to instruction and we will also be helping them to practically get through the pandemic by being positive role models. We may eventually need to close again if cases spike locally, but we need to work NOW to find a middle road back to being open with appropriate precautions.

I waited to fill this survey out until I heard what the board proposed. I am very concerned with many things with the plan and about going back to the school building. Some of the things that I am concerned with are 1. sanitizing (we know that our buildings are not cleaned to the standards that they mandate). So many times, I am cleaning my classroom myself. I do not want to get sick and I do not want to bring home any germs to my family. So I have taken to cleaning myself. 2. Substitutes - the people coming into our building are visitors. We do not know what other buildings they have been in and what precautions those buildings are taking. We do not know if any of the students that they have been in contact with have any symptoms. We cannot let substitutes into our buildings. We need to use our own personnel to fill in. 3. transportation - kids will be so close on the bus. We need to come up with a better plan to get kids to and from school. 4. Home health checks - families are going to have to be honest and considerate when doing health checks. We need to have a plan when kids come to school and show symptoms or are not feeling well. What will happen when a student lives with someone that has tested positive? Maybe we do a soft opening of school. As the case of Covid-19 goes down, then we open up a little bit more. We can watch the data and let the data determine how much and when we open up. There are a lot of unknowns. We do not have the answers, but we need to make sure that we keep everyone safe and healthy.

I worry about exposing my two young children and aging parents who help us with childcare. I'm concerned about how quarantines and sick time will be handled. If I'm home as a precaution because I was exposed, but can work from home, I don't think we should use sick time.

if I contract Covid while returning to work. Will I be forced to use my sick leave during my recovery?

If the district is most worried about having k-2 kids in schools, perhaps they should use the air conditioned high school instead of the older kids.

I'm wondering under what conditions would a school/schools close again when staff or students test positive for Covid-19?

Like a lot of families, I have extenuating circumstances. I have a 6-year-old at home and my wife is in contact with her 91-year-old mother on a frequent basis. I do worry a lot about bringing the virus home with me. Also I am very concerned about the effectiveness of teaching in a mask.

My son has asthma and is susceptible to respiratory illnesses.

My answer to this question may change if my mother's condition will require more assistance.

My biggest objection would be if (I think I read in other districts), teachers are doing remote learning they must do it from the school location. That is totally unacceptable.

My classroom is on average 90 degrees in the summer. It was over 100 on some days. There is no air conditioning. How are we, students and teachers, expected to wear a mask, teach/learn in this type of environment with no fans?

My husband has diabetes, high blood pressure, and he is a heart patient. He works; he's not bedridden.

My husband is in treatment for leukemia. Chemo leaves him immune compromised. He has COPD And is in fragile health. Exposure to Covid is not an option. I have also recently completed chemo treatments. The expectation that we get back into the classroom with the full knowledge that we will lose some of our students and some of our coworkers is unreasonable.

My main concerns revolve around the protocols and systems that need to be put into place before entering the building and allowing students to enter. Protocols for masks/mask breaks, temp checks, sanitation, if student or faculty shows symptom(s), if student does not follow protocol(s).

My wife has an autoimmune condition and asthma. I have high blood pressure. We are both nearing 50. I am contemplating taking a leave of absence and filing for STRS disability because teaching school in this environment is dangerous.

Myself and my mom and mother in law have compromised immune system. They take care of my kids during the school year.

Need to know more from the CDC and governor as we get closer to Aug.

No but my son has a developmental delay and lives with caregivers. If I were to test positive that would critically impact him as I intersect in person with him daily.

No easy answers. I am concerned not just for our union members, but also the secretaries, bus drivers etc. I know that is not our main focus, but we must consider implications of actions that impact them as well. Many of them are older, have health concerns and care for others in their off time. Just something to keep in mind as we proceed.
Thank you for all you are doing.

One point to consider: Our classrooms can reach temps in the upper 90's. It will be challenging to keep a mask on the kids as well as the adults.
Students in my classroom also have severe tactile issues and it may be impossible for them to keep a mask on all day.

Parent demands related to the need for childcare should not be one of the first considerations when it comes to making a plan. Other avenues for providing for that need can and should be investigated. It's the school's responsibility to education children in an environment that is safe for kids and teachers. Let's stop shouldering the burden of childcare so people can work. We should be demanding that other companies meet the needs of their workers who are parents may need to work from home to take care of their children! We need to advocate the safest educational decisions possible right now. Having constant interruptions to our in-the-building instruction because of staff and students testing positive for Covid, does not provide a solid educational opportunity. We will have closures and staffing problems, not to mention the trauma of having a student or staff member die of Covid that was contracted in one of our buildings. This is all a huge experiment. Numbers around the country are skyrocketing, and we haven't even opened schools up again yet. We haven't had kids in school buildings enough to know for sure that they're even safe. And we know teachers will get it. We should start with all online instruction. Watch other districts who are doing it in others ways and see how it goes. Take a cautious back seat until Oct or Nov...or Jan! Keep tabs on how things are going. Learn from the mistakes of others. We can get good at providing really excellent face to face online instruction while keeping everyone safe. Missing out on even a full year of teaching and learning in the building is not going to result in lifelong problems...but having a big outbreak of this virus among our staff would be devastating. I am legitimately scared of returning to work in the fall, even with half the class there.

Please advocate for our safety.

Please continue to fight for us and our safety. I appreciate all you do for us as a union. Our staff and students are too valuable to put in harm's way.

Please don't stop being a force to keep us safe. Thank you.

Please urge them to consider staff that travel- and the amount of students they come in contact with, and that they bring virus back and forth to all buildings where they teach

<p>Schools should remain closed and online learning should be implemented. The safety and health of students and staff should be considered paramount.</p>
<p>Some elementary buildings do not have air conditioning. It will be very hard to teach and learn while wearing masks in 96 degree rooms with multiple fans blowing. The district should look into classroom PA systems so the students will be able to hear the teacher. Also, if a class needs to be quarantined, and the teacher has not contracted the virus, sick leave should not have to be used.</p>
<p>Some immune system are not identified which will cause some problems</p>
<p>Some thought should be given to teaching with masks regarding sound. It is very difficult to hear and be heard wearing masks. Also some rooms are not physically able to distance six feet because of size and furniture. Although I have no restrictions to wear a mask, I'm sure I will pass out if I'm required to wear a mask at all times and if I am teaching in a room that is warmer than 75 degrees. Please put some thought into this as well.</p>
<p>Spouse is caretaker for someone with compromised immune system</p>
<p>Staff wearing face coverings, but not students makes no sense.</p>
<p>Staff wearing face coverings, but not students makes no sense.</p>
<p>Students need to be required to wear masks, cuyahoga county is currently red. Also, what is going to be done to ensure rooms truly are cleaned when this has been an issue in the past?</p>
<p>Thank you for doing this. Will the district be supplying cleaning supplies for all rooms and masks, etc</p>
<p>Thank you for your commitment and hard work for our members / students this summer.</p>
<p>Thank you!</p>
<p>The board had its last board meeting on July 7, 2020 remotely from the safety of their homes or offices. So if it's not safe for the board meeting to meet in person with a small number of people how can it be safe for the building to open with 100's to 1000's of people????</p>
<p>The district should pay attention to the safety and health of the teachers and staff. We can see the horrific numbers in FL, TX, CA where they have loosened the quarantines, and teacher's lives should be a priority,</p>
<p>These are the right questions and I am shocked the district did not put teacher health and safety in the conversation- these are obvious questions to have asked if they did. It's not only about the kids but who they And we are going home to. Between myself, husband and kids we will potentially be at 3 schools- that's a lot of exposure for one family. Seeing extended family during the school year seems unsafe with that kind of exposure.</p>
<p>The virus is actually worse than it was when we shut down in March. We are teachers. It's not up to us to keep the economy going. We are not babysitters. I feel like they are willing to sacrifice our health and potentially the health of our students just so people can go to work. It's bad enough we're supposed to take a bullet for our students. Now we're expected to risk our health? Enough is enough.</p>

There are so many unknowns, and I am terrified to get sick with Covid-19. I have isolated and socially distanced since we closed schools in March. I cannot wrap my head around how I will juggle teaching in person and online learning. When we closed in March, attempting to teach from home was building the plane while we were flying it, and it turned into a job where I could work all day and into the night trying to support my students from afar. Let's also consider the environment. While in school at an elementary level, we do not have sinks nearby, the old buildings have no sort of temperature control, and we do not have adequate space. There is no full-time nurse. I feel uncomfortable being responsible for the health of students and families during a pandemic. There is still so much to learn about the virus. Even if we plan so that our schedule is extremely regimented, I cannot bear to think one of my students or one of my friends may die unnecessarily.

I am more than willing to work creatively online. The beauty of working in person with people is the connection and the social aspect. However, any semblance of my normal routine with my class where we do restorative, community building circles, share supplies, play, dance, or work together will need to happen at a distance or not at all. I can't even figure out how I will be able to get close to children to help them with their work or do small groups. I'm terrified and as much as I want to get back to school, it will be very worrisome for students and for staff. We will be on high alert at all times, and good teaching and learning cannot happen in an environment like that.

We already had a serious sub shortage, so what will happen if for example, I get sick? Will I still be responsible for teaching from home? Will the entire school of close to 400 people have to shut down? How can we ensure the safety of our most vulnerable? What will be worth putting the lives of students, families, and staff at risk?

There is no perfect plan for this global pandemic.

Uncertainty of increased cost and or change of Health Insurance during a time when it's needed now more than ever.

Uncertainty of job responsibilities and the possibility of non-teaching staff jobs being repurposed and or laid off.

Will staff have to use accumulated sick time if or when they or family members test positive and quarantined for two or more weeks or will there be other Covid19 relief or compensation?

We have been social distancing since March due to personal health risks and now that will all go down the tubes when we return. Very frustrating!!! We do not have enough subs to cover the number of staff that will likely be out eventually... especially support services staff.

We need to know what the systematic plan is for when, not if, a student, staff member, or family member contracts COVID and there is a school building exposure. How will quarantine and self-isolation work? What happens when there are no subs available? How is sick time managed when self-isolation is mandated? Etc.

We need to make sure that we have online services with training for teachers who are novice at the online learning,

We need to teach remotely for everyone's safety.

It's common sense right now.

It's pure Science.

Public gatherings are still supposed to be no more than 10 people all remaining at least 6 feet apart. Period.

This cannot happen in a classroom with more than 4 students and 1-2 adults in same room.

Too dangerous.

We would almost need to have access to our own testing in order to reliably ensure that suspected symptoms were reliably evaluated in a timely manner and the contact tracing and quarantined implemented. I'm concerned a quarantine or two would leave us understaffed and unable to reach students who may be quarantined and at home falling behind. There are no good answers so best we can be is safest!

When I originally answered the questions in the district's survey, COVID cases were going down and news reports were showing the success stories of masks working to reduce spread of the virus. Now the opposite seems to be happening and cases are continuing to rise. It is my hope that the governor's recent mandate to wear masks in public will lead to a reduction in COVID cases. I feel strongly that the district needs to be ready to begin the year with 100% online instruction and wait until cases have drastically reduced before phasing in in-person instruction.

When the district goes over the plan, I really want to know if staff and students will be required to quarantine after a direct exposure. If so, for 14 days? In other words, what will the exact plan be when we experience a direct exposure? I'm an SLP, will be there a limit to how many students I can see in a day (to cut down on the amount of exposure)? Will I still be able to see students in groups?

When we go back we should have a much more robust ventilation system in working order. All students and staff should be mandated to wear masks or do home virtual learning. What happens when a student or staff has a fever or symptoms of covid 19? Do they get sent home for 14 days to quarantine? If a student or staff member has covid 19 and others are in close contact do we quarantine them for 2 weeks? If we are sent home as a precaution. Do we lose 14 sick days? Are we going to be informed of any possible contact or will the district keep it to themselves and not report the health threat? We cannot trust the families to always check temperatures before coming to school. We need to have a district plan to check students as they come in. Some parents are working and unable to check them or may not have a working thermometer.

Where are the results from the survey that the District gave us? I thought there would be more collaboration in coming up with a plan. What consequences will there be (and who will enforce) if students "forget" their mask or won't wear them? What will we do with students are seem sick? What about supplies - papers, sharing pencils, markers, scissors?

While can wear a mask, temperatures at schools need to be low enough to make it possible (ideally under 70 degrees in classes), otherwise we will get overheated.

While I directly don't live with people in the higher age group - I have necessary contact with some who do. My parents are in a higher risk category, and my kids grandmother, who is a required caretaker some days every week is in several of the high risk categories. There are many tiers of contact, not just ourselves and our immediate households and I am not happy that I'll be running an increased risk of carrying the disease to others who I care about and have been trying to keep safe this whole time.

While I have a family member with a compromised immune system, that member will be attending school full-time. I am not concerned about being in the building.

While the need for online learning may arise due to the progression of Covid-19, hopefully, this can be avoided. The arts and CTE students will be negatively impacted by both a hybrid plan and online learning.

I also have concerns that students may not wish to enroll in the arts and CTE classes as the performance aspect is removed. This could be detrimental to those programs.

Why risk the lives of teachers and students?!?

If we were told there was a one out a hundred chance of a gunman hiding in our school, would we send students and staff in the building? I pray not. Death is death, not a sabbatical. There was a time in my life when I took an oath to defend my country as a soldier and I served our country. That time has passed. I did not take such an oath when I became a teacher!

Yes, I can wear a mask. I do not have a medical reason that would not allow me to do so. However, I am very concerned for myself, children and other staff members to be wearing a mask daily for 8 hours in a school without air conditioning as is the case in most of the buildings. Plus, doctors are now saying running fans spread germs. The temps in September can be in the 80-90's. Again... I am very nervous for everyone (children/adults) about wearing masks in the heat for an extended period of time.