Brief Course Descriptions

Foundations of Effective Teaching

Addresses the fundamental aspects of teaching and learning. Examines proven practices for establishing and maintaining.....

a..classroom management
b..maximizing use of learning time
c..questioning and feedback skills
d..homework
e..interactive guided instruction strategies
f..scaffolding techniques.

Reading Comprehension Instruction

- Applicable to all K-12 teachers who use text of any kind
- Examine and discuss research
- Easy to use comprehension strategies
- Teaches students how to construct meaning

Thinking Math 1 Common Core

- Takes an in-depth look at the mathematics behind adding and subtracting whole numbers.
- Designed to use the Common Core as a framework for all discussions.
- We will spend time working to understand not only why the mathematics works the way it does, but also learn how the Common Core has restructured instruction and assessment.

School, Family, and Community: Supporting Student Learning

- Looks at the research supporting family and community involvement in the schools.
- Stresses the importance of communication between the home and school in order to facilitate success with students.
- Building knowledge to strengthen both the home and school environments.

English Language Learners

- Identify current research findings on what works for ELL literacy development.
- Apply ELL literacy research to best practices in literacy curriculum and instruction for ELLs.



Educational Research and Dissemination

Requirements

ER&D courses require a commitment to attend all 5 sessions to earn salary enhancement past a masters degree. Credits earned may also be used as part of licensure renewal. Between sessions there will be material to read and reflections to write.

To sign up, fill out the registration portion on the back of this tri-fold and send to the Cleveland Heights Teachers Union office through school mail. You may also access this form at chtu.org.

<u>The fee is non-refundable once</u> <u>confirmed into the class.</u>

Beth Rae

ER&D Local Site Coordinator

'The manual I received is currently in my office and used regularly as a resource tool."

Michelle Jackson

"I think these are awesome classes!"

Mary Anderson

"ER&D is a safe environment to experiment with new practices and get feedback not only from the facilitators, but colleagues that you work with on a day to day basis."

Candace Summers

"I highly recommend these classes and the price is right!"

Maria Tayek

"Sharing information with colleagues is priceless. ER&D classes are a great way to add to your knowledge bag."

Marilyn Bruening

"ER&D classes are a great opportunity to reflect on one's own teaching practice and have stimulating educational discussions."

Margaret Friedman

Registration Form

Due Friday, May 11, 2018

Name (Please Print)

Summer email

Summer phone number

Please sign me up for the following course(s):

□ Reading Comprehension Instruction: June 4-8

□ Thinking Math 1 Common Core: June 11-15

 \Box Foundations of Effective Teaching: June 18-22

□ English Language Learners: June 18-22

□ School, Family and Community: June 25-29

Course fees due:

_____ course(s) X \$150.00 = _____

Please send fees to "Teachers Union" through school mail. Make checks payable to Cleveland Heights Teachers Union.

Cleveland Heights Teachers Union 2490 Lee Blvd Suite 106

Phone: 216-321-0020 Fax: 216-321-0786

Or email Beth Rae: brae@chtu.org



Learn more about Educational Research and Dissemination by visiting

> chtu.org ER&D is under the "Resources" tab

Would you like to earn 2 credit hours for \$150 in one week? You can do it through ER&D! Taught by Teachers... For Teachers

2018 Summer Schedule:

All classes are 9am-4pm, lunch on your own

Reading Comprehension Instruction June 4-8 – at Delisle

Thinking Math 1: Common Core

English Language Learners June 18-22 – at Delisle

<u>Foundations of Effective Teaching</u> June 18-22 – at Boulevard Elementary

Family, School, and Community June 25-29 – at Delisle